

# 2005 Child Care Licensing Study Arkansas

## Data Profile for State Licensing Programs and Policies

Click link to go to information on the state's licensing program:

- [State Licensing Agency](#)
- [Number of Licensed Facilities](#)
- [Licensing Staff](#)
- [Number of Licensing Staff](#)
- [Types of Inspections](#)
- [Frequency of Inspections](#)
- [Frequency of Licensing](#)
- [Inspections and Monitoring](#)
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## STATE LICENSING AGENCY



LICENSING AGENCY CONTACT INFORMATION		
<b>Agency name:</b> Arkansas Department of Human Services		
<b>Address:</b> Division of Child Care & Early Childhood Education Child Care Licensing Unit P.O. Box 1437, Slot S-150		
<b>City:</b> Little Rock	<b>State:</b> AR	<b>Zip:</b> 72203-1437
<b>Phone:</b> 501-682-8590	<b>Toll Free:</b> 800-445-3316	
<b>Fax:</b> 501-682-2317	<b>E-mail:</b>	
<b>Web site:</b> <a href="http://www.arkansas.gov/childcare/">http://www.arkansas.gov/childcare/</a>		

## NUMBER OF LICENSED FACILITIES



NUMBER OF LICENSED FACILITIES	
Child care centers	1,762
Family child care homes	987
Large/group family child care homes	0
<i>Other types of licensed facilities:</i>	0
<b>Total number of licensed facilities</b>	<b>2,749</b>
<b>Data notes:</b> Arkansas has voluntary registration for family child care homes with five or fewer children. There were 122 in 2005.	

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LICENSED CAPACITY	
Child care centers	119,107
Family child care homes	11,043
Large/group family child care homes	0
<i>Other types of licensed facilities:</i>	0
<b>Total licensed capacity</b>	<b>130,150</b>
<b>Data notes:</b>	

## LICENSING STAFF



LICENSING LINE STAFF ASSIGNMENT	
<b>Line staff assignments to inspect child care facilities:</b>	
Assigned to inspect only child care centers	
Assigned to inspect only family child care homes	
Assigned to inspect both centers and family child care homes	✓
Assigned to inspect child care facilities and other human service programs for children	
Assigned to inspect child care facilities and other human service programs for children and/or adults	
Assignments vary by county or area of the state	
Assigned specifically to conduct complaint investigations	
<i>Other type of assignment:</i> Some licensing staff in the larger caseload areas specialize in complaint investigations.	✓
<b>Data notes:</b>	

## NUMBER OF LICENSING STAFF



NUMBER OF LINE STAFF	
<b>Total number of full-time equivalent line staff</b>	<b>41</b>
<b>Data notes:</b>	

LINE STAFF ESTIMATED CASELOAD	
<b>Estimated caseload ratio (number of facilities per staff)</b>	<b>67:1</b>
<b>Data notes:</b> The caseload was calculated by NARA/NCCIC by dividing the total number of licensed programs by the total number of licensing line staff.	

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NUMBER OF SUPERVISORS	
Total number of full-time equivalent licensing supervisors	6
Data notes:	

## TYPES OF INSPECTIONS



Type of Inspection Conducted	Child Care Centers	Family Child Care Homes	Large/Group Family Child Care Homes
<b>Prior to issuing a license</b>	✓	✓	
• Announced	✓	✓	
• Unannounced			
Data notes:			
<b>License renewal</b>			
• Announced			
• Unannounced			
Data notes:			
<b>Routine compliance</b>	✓	✓	
• Announced			
• Unannounced	✓	✓	
Data notes:			

## FREQUENCY OF INSPECTIONS



FREQUENCY OF REQUIRED INSPECTION VISITS	
Type of Facility	Frequency of Inspection Visits
Child care centers	Three times a year
Family child care homes	Three times a year
Large/group family child care homes	Not licensed
<i>Other frequency of inspection:</i>	
Data notes:	

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## FREQUENCY OF LICENSING



LENGTH OF LICENSE	
Type of Facility	Length of License
Child care centers	Non-expiring license
Family child care homes	Non-expiring license
Large/group family child care homes	Not licensed
<i>Other length of license:</i>	
<b>Data notes:</b>	

## INSPECTIONS AND MONITORING



FULL COMPLIANCE REVIEW	
Type of Facility	Frequency of Full Compliance Review
Child care centers	Once a year
Family child care homes	Once a year
Large/group family child care homes	Not licensed
<b>Data notes:</b>	

ABBREVIATED COMPLIANCE FORM	
<i>(Note: An abbreviated compliance form is a tool used during inspections that has an abbreviated list of the requirements on it, not all requirements. Sometimes called an "indicator checklist.")</i>	
Abbreviated compliance form used for inspections	
Child care centers	Yes
<i>Use of form described:</i> Abbreviated forms are used for all routine monitor visits.	
Family child care homes	Yes
<i>Use of form described:</i> Same as above.	
Large/group family child care homes	No
<i>Use of form described:</i>	
<b>Data notes:</b>	
State has policies on when to switch from abbreviated compliance review to a full compliance review	
Child care centers	Yes
Family child care homes	Yes
Large/group family child care homes	No
<b>Data notes:</b> Full compliance checklists are only routinely used for new license studies. This is not applicable for large/group family child care homes.	

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<b>DIFFERENTIAL MONITORING</b>	
<i>(Note: Differential monitoring is the frequency and/or depth of monitoring inspections that is based on an assessment of the level of compliance with regulations. May also be called "risk assessment monitoring.")</i>	
<b>System of differential monitoring based on compliance records used for inspections</b>	
Child care centers	No
<i>System of assessing compliance and differential monitoring:</i>	
Family child care homes	No
<i>System of assessing compliance and differential monitoring:</i>	
Large/group family child care homes	No
<i>System of assessing compliance and differential monitoring:</i>	
<b>Data notes:</b>	

<b>TECHNICAL ASSISTANCE AND CONSULTATION</b>			
<b>Technical assistance/consultation provided to help licensees achieve compliance with licensing regulations</b>			
Child care centers	Yes		
Family child care homes	Yes		
Large/group family child care homes	No		
<b>Technical assistance/consultation provided to help licensees move beyond minimum licensing regulations</b>			
Child care centers	Yes		
Family child care homes	Yes		
Large/group family child care homes	No		
<b>Data notes:</b>			
Means of providing technical assistance/consultation	Child Care Centers	Family Child Care Homes	Large/Group Family Child Care Homes
During all inspection visits	✓	✓	
• During application visits			
• During routine inspection visits			
• During renewal inspection visits			
On the telephone	✓	✓	
As needed by licensee	✓	✓	
<i>Other:</i> Referrals for outside consultation services may be made on a voluntary or required basis in response to specific compliance issues.	✓	✓	
<b>Data notes:</b>			

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Referrals made to other agencies/organizations/individuals for technical assistance	
Child care centers	✓
Family child care homes	✓
Large/group family child care homes	
<i>Agencies, organizations, or individuals used for technical assistance referrals:</i> Referrals are frequently made to the Program Support Unit within the Division, and to Arkansas State University or one of the other schools that are under contract to provide consultation services and training.	

DATA AUTOMATION	
Basic licensing data is automated	Yes
<b>Data notes:</b>	
Portable computers and inspection software used for inspections	
Child care centers	No
Family child care homes	No
Large/group family child care homes	No
<b>Data notes:</b> Arkansas plans to use tablet computers in the field during the next 12 months.	
<i>Other tools used for inspections and monitoring:</i>	No

## COMPLAINT INVESTIGATIONS



INVESTIGATIONS	
Licensing agency conducts complaint investigations	
Child care centers	Yes
Family child care homes	Yes
Large/group family child care homes	No
<b>Data notes:</b>	
State uses same staff who conduct inspections for initial licensure and routine compliance to conduct complaint investigations	
Child care centers	Yes
Family child care homes	Yes
Large/group family child care homes	No
State has separate staff who only work on complaint investigations	
Child care centers	Yes
Family child care homes	Yes
Large/group family child care homes	No

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<b>State uses other complaint investigation staff</b>	
Child care centers	No
Family child care homes	No
Large/group family child care homes	No
<i>Other complaint investigation staff described:</i>	
<b>Data notes:</b>	
<b>State investigates anonymous complaints</b>	
Child care centers	Yes
Family child care homes	Yes
Large/group family child care homes	No
<b>Data notes:</b>	

<b>NUMBER OF COMPLAINTS</b>				
<b>Number of Licensing Complaints</b>	<b>Child Care Centers</b>	<b>Family Child Care Homes</b>	<b>Large/Group Family Child Care Homes</b>	<b>Total</b>
Number of licensing complaints filed	924	147	0	1,071
Number of substantiated licensing complaints	388	66	0	454
<b>Data notes:</b>				
<i>Nature of licensing complaints:</i> Staff-child ratio out of compliance, inappropriate behavior guidance, inappropriate transportation methods, and children left unattended.				

<b>CHILD ABUSE AND NEGLECT</b>				
<b>Agencies that investigate child abuse and neglect complaints against child care centers and family child care homes</b>				
Licensing agency				
Protective services				✓
Specialized unit for child abuse and neglect				
Other agency: State Police and the Crimes Against Children Division (for sexual abuse and severe physical abuse).				✓
<b>Data notes:</b> Protective Services (for neglect and less serious physical abuse).				
<b>Number of child abuse and neglect complaints</b>	<b>Child Care Centers</b>	<b>Family Child Care Homes</b>	<b>Large/Group Family Child Care Homes</b>	<b>Total</b>
Number of child abuse and neglect complaints filed	153	24	0	177
Number of substantiated child abuse and neglect complaints	37	5	0	42
<b>Data notes:</b>				

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## ENFORCEMENT ACTIONS



USE OF ENFORCEMENT ACTIONS						
Enforcement Actions	Child Care Centers		Family Child Care Homes		Large/Group Family Child Care Homes	
	Used	Num.	Used	Num.	Used	Num.
Revocation of license	✓	7	✓	5		0
Denial of license	✓	1	✓	1		0
Immediate closure of facility						
Non-renewal of license						
Probation						
Conditional license	✓	10		0		0
Consent agreement						
Civil fine						
Criminal fine						
Imprisonment						
<i>Other enforcement actions:</i> Suspension of part of a program, such as transportation.	✓	1		0		0
<b>Data notes:</b> Suspension of license.						
<i>Legal representation for licensing agency:</i>						

## ACCESS TO LICENSING INFORMATION



LICENSING INFORMATION ON THE INTERNET	
Licensing inspection reports are available on the Internet for parent and public access	No
<b>Data notes:</b>	
Complaints against facilities are included in licensing reports on the Internet	N/A
<b>Data notes:</b>	

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## LICENSING FEES



LICENSING FEES CHARGED			
Fees are charged for a license			
Child care centers	Yes		
Family child care homes	Yes		
Large/group family child care homes	No		
<b>Data notes:</b>			
Type of Licensing Fee	Child Care Centers	Family Child Care Homes	Large/Group Family Child Care Homes
Flat fee for all child care facilities		✓	
Fee based on maximum number of children in facility	✓		
<i>Other type of fee:</i>			
<b>Data notes:</b>			
Amount of Licensing Fee	Child Care Centers	Family Child Care Homes	Large/Group Family Child Care Homes
Flat fee		\$15	
Fee based on maximum number of children in facility	Up to 17: \$15 17–99: \$50 100+: \$100		
<i>Other type of fee:</i>			
<b>Data notes:</b>			

## LICENSING STAFF REQUIREMENTS



LICENSING STAFF POSITION	
Name of licensing line staff position	Child Care Licensing Specialist

STAFF QUALIFICATIONS	
Minimum entry-level qualifications for child care licensing line staff	
Master's degree	
Bachelor's degree	✓
Associate's degree	

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College-level certification program or credential	
Some college education	
Certification program or credential (not college-level)	
High school diploma or GED	
Experience working with children in the early care and education field	
No required educational qualifications	
<i>Other qualifications:</i>	
<b>Data notes:</b>	
<b>Content and experience requirements</b>	
Degrees and/or courses must be in early childhood education, child development, or a related field	No
<b>Data notes:</b>	
<i>Content areas or majors accepted:</i>	
Experience working in a setting with children required prior to working as a licenser	No
<b>Data notes:</b>	

<b>STAFF TRAINING</b>	
<b>Annual training requirements</b>	
Additional training required each year	Yes
<b>Data notes:</b>	
<i>Amount of required training:</i> 10 clock hours.	
<b>Topics covered in training</b>	
Regulatory issues	
State's regulations	
Health and safety issues	
Identifying child abuse and neglect	
State's licensing policies and procedures	
Fire safety	
Early childhood education/child development	
Adult development	
Business administration/management	
Supervision	
<i>Other training topics:</i> No required topics, although all listed here would be acceptable.	✓
<b>Data notes:</b>	
<b>Sources of training for child care licensing line staff</b>	
Licensing agency	✓
Community-based organization	
Local/state conferences	✓

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National conferences	✓
Outside consultants	✓
College/university	✓
No sources of training	
Do not know	
<i>Other training sources:</i>	
<b>Data notes:</b>	

FUNDING TO SUPPORT LICENSING STAFF	
Sources of funding to hire and support child care licensing staff	
General state funds	✓
Child Care and Development Fund (CCDF)	✓
Temporary Assistance for Needy Families (TANF)	
Social Services Block Grant (SSBG)	
<i>Other federal funds:</i>	
Private funds	
Licensing fees	✓
Do not know	
<i>Other funding sources:</i>	
<b>Data notes:</b>	

## QUALITY INITIATIVES



LICENSING AGENCY'S INVOLVEMENT IN QUALITY IMPROVEMENT INITIATIVES	
Tiered quality strategy	
Lead agency	
Initiative in same agency as licensing	✓
Licensing participates in planning	
Licensing not involved	
State does not have initiative	
<b>Data notes:</b>	
Accreditation facilitation project	
Lead agency	
Initiative in same agency as licensing	✓
Licensing participates in planning	
Licensing not involved	
State does not have initiative	
<b>Data notes:</b>	

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<b>Professional development system</b>	
Lead agency	
Initiative in same agency as licensing	✓
Licensing participates in planning	
Licensing not involved	
State does not have initiative	
<b>Data notes:</b>	
<b>Assessing quality with environment rating scale</b>	
Lead agency	
Initiative in same agency as licensing	✓
Licensing participates in planning	
Licensing not involved	
State does not have initiative	
<b>Data notes:</b>	
<b>Other quality initiative</b>	
Lead agency	
Initiative in same agency as licensing	
Licensing participates in planning	
Licensing not involved	
State does not have initiative	
<b>Data notes:</b>	

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## Data Profile for State Child Care Center Staff Qualifications

Click on link to go to information:

### STAFF QUALIFICATIONS FOR CENTER ROLES

- [Directors](#)
- [Master Teachers](#)
- [Teachers](#)
- [Assistant Teachers](#)
- [Aides](#)

## STAFF QUALIFICATIONS FOR DIRECTORS



### EDUCATION AND EXPERIENCE REQUIREMENTS FOR DIRECTORS

State regulates role	Yes
State requires education and/or experience for role	Yes
Number of qualification alternatives for role <i>(Note: Qualification alternatives are different ways to qualify for roles, usually by completing some type of education or training and/or having work experience.)</i>	6

#### **Qualification alternative #1:** High school diploma or GED

##### Time frame for requirements:

Preservice	✓
Orientation to role/initial hiring period	
<i>During a certain period of time:</i> N/A	

##### Experience requirements:

Amount of experience required	4 years
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#### **Qualification alternative #2:** One-year technical certificate in Child Development

##### Time frame for requirements:

Preservice	✓
Orientation to role/initial hiring period	
<i>During a certain period of time:</i>	

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<b>Experience requirements:</b>	
Amount of experience required	N/A

<b>Qualification alternative #3:</b> Child Development Associate (CDA) or a child care credential from an approved program	
<b>Time frame for requirements:</b>	
Preservice	✓
Orientation to role/initial hiring period	
<i>During a certain period of time:</i>	
<b>Experience requirements:</b>	
Amount of experience required	N/A

<b>Qualification alternative #4:</b> AA Degree with an emphasis in Early Childhood or Child Development	
<b>Time frame for requirements:</b>	
Preservice	✓
Orientation to role/initial hiring period	
<i>During a certain period of time:</i>	
<b>Experience requirements:</b>	
Amount of experience required	N/A

<b>Qualification alternative #5:</b> Bachelors or higher Degree in non-related field and must obtain a Child Development Associate (CDA) within their first year of employment	
<b>Time frame for requirements:</b>	
Preservice	✓
Orientation to role/initial hiring period	
<i>During a certain period of time:</i>	✓
<b>Experience requirements:</b>	
Amount of experience required	N/A

<b>Qualification alternative #6:</b> Bachelors or higher Degree in Early Childhood, Child Development or a related field.	
<b>Time frame for requirements:</b>	
Preservice	✓
Orientation to role/initial hiring period	
<i>During a certain period of time:</i>	
<b>Experience requirements:</b>	
Amount of experience required	N/A

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Types of training, credentials, and degrees included in qualification alternatives:			
Clock hours		Bachelor's degree	✓
Credit hours		Bachelor's degree or higher	
Child Development Associate (CDA) credential	✓	<i>Bachelor's degree in a related field:</i> N/A	
State credential		Bachelor's degree in early care and education	✓
• Infant and toddler credential		Bachelor's degree in early care and education or higher	✓
• Director credential		Master's degree	
• <i>Other state credentials:</i> N/A		<i>Master's degree in a related field:</i> N/A	
Associate's degree		Master's degree in early care and education	
<i>Associate's degree in a related field:</i> N/A	✓	PhD or advanced degree	
Associate's degree in early care and education		Teaching certificate/license	

State has additional requirements for experience to qualify for role	Yes
Experience must be from working with children	
Experience must be with a specific age group of children	
Experience must be in a specific setting	✓
Experience must be in an accredited center or family child care home	
Experience must be supervised	
Experience must be verified by employer/supervisor	
Experience must be from continuous employment	
Experience as a parent can count to qualify for role	

Qualifications are linked to the state's early care and education professional development system	No
<i>Links to system:</i> N/A	
Center staff are required to participate in the state professional development system (i.e., enroll in a practitioner registry)	No

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## STAFF QUALIFICATIONS FOR MASTER TEACHERS



EDUCATION AND EXPERIENCE REQUIREMENTS FOR MASTER TEACHERS	
State regulates role	No
State requires education and/or experience for role	No
Number of qualification alternatives for role <i>(Note: Qualification alternatives are different ways to qualify for roles, usually by completing some type of education or training and/or having work experience.)</i>	0

Types of training, credentials, and degrees included in qualification alternatives:			
Clock hours		Bachelor's degree	
Credit hours		Bachelor's degree or higher	
Child Development Associate (CDA) credential		<i>Bachelor's degree in a related field:</i> N/A	
State credential		Bachelor's degree in early care and education	
• Infant and toddler credential		Bachelor's degree in early care and education or higher	
• Director credential		Master's degree	
• <i>Other state credentials:</i> N/A		<i>Master's degree in a related field:</i> N/A	
Associate's degree		Master's degree in early care and education	
<i>Associate's degree in a related field:</i> N/A		PhD or advanced degree	
Associate's degree in early care and education		Teaching certificate/license	

State has additional requirements for experience to qualify for role	No
Experience must be from working with children	
Experience must be with a specific age group of children	
Experience must be in a specific setting	
Experience must be in an accredited center or family child care home	
Experience must be supervised	
Experience must be verified by employer/supervisor	
Experience must be from continuous employment	
Experience as a parent can count to qualify for role	

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<b>Qualifications are linked to the state's early care and education professional development system</b>	<b>No</b>
<i>Links to system: N/A</i>	
Center staff are required to participate in the state professional development system (i.e., enroll in a practitioner registry)	No

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## STAFF QUALIFICATIONS FOR TEACHERS



EDUCATION AND EXPERIENCE REQUIREMENTS FOR TEACHERS	
State regulates role	Yes
State requires education and/or experience for role	Yes
Number of qualification alternatives for role <i>(Note: Qualification alternatives are different ways to qualify for roles, usually by completing some type of education or training and/or having work experience.)</i>	2

<b>Qualification alternative #1:</b> Be enrolled in a GED curriculum and complete the curriculum within one year of hire.	
<b>Time frame for requirements:</b>	
Preservice	
Orientation to role/initial hiring period	
<i>During a certain period of time:</i> Within 1 year	✓
<b>Experience requirements:</b>	
Amount of experience required	N/A

<b>Qualification alternative #2:</b> A high school diploma or GED	
<b>Time frame for requirements:</b>	
Preservice	✓
Orientation to role/initial hiring period	
<i>During a certain period of time:</i>	
<b>Experience requirements:</b>	
Amount of experience required	N/A

Types of training, credentials, and degrees included in qualification alternatives:			
Clock hours		Bachelor's degree	
Credit hours		Bachelor's degree or higher	
Child Development Associate (CDA) credential		<i>Bachelor's degree in a related field:</i> N/A	
State credential		Bachelor's degree in early care and education	
• Infant and toddler credential		Bachelor's degree in early care and education or higher	
• Director credential		Master's degree	
• <i>Other state credentials:</i> N/A		<i>Master's degree in a related field:</i> N/A	
Associate's degree		Master's degree in early care and education	

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# 2005 Child Care Licensing Study Arkansas

Associate's degree in a related field: N/A		PhD or advanced degree	
Associate's degree in early care and education		Teaching certificate/license	

State has additional requirements for experience to qualify for role	No
Experience must be from working with children	
Experience must be with a specific age group of children	
Experience must be in a specific setting	
Experience must be in an accredited center or family child care home	
Experience must be supervised	
Experience must be verified by employer/supervisor	
Experience must be from continuous employment	
Experience as a parent can count to qualify for role	

Qualifications are linked to the state's early care and education professional development system	No
<i>Links to system: N/A</i>	
Center staff are required to participate in the state professional development system (i.e., enroll in a practitioner registry)	No

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# 2005 Child Care Licensing Study Arkansas

## STAFF QUALIFICATIONS FOR ASSISTANT TEACHERS



EDUCATION AND EXPERIENCE QUALIFICATIONS FOR ASSISTANT TEACHERS	
State regulates role	No
State requires education and/or experience for role	No
<b>Number of qualification alternatives for role</b> <i>(Note: Qualification alternatives are different ways to qualify for roles, usually by completing some type of education or training and/or having work experience.)</i>	0

Types of training, credentials, and degrees included in qualification alternatives:			
Clock hours		Bachelor's degree	
Credit hours		Bachelor's degree or higher	
Child Development Associate (CDA) credential		<i>Bachelor's degree in a related field:</i> N/A	
State credential		Bachelor's degree in early care and education	
• Infant and toddler credential		Bachelor's degree in early care and education or higher	
• Director credential		Master's degree	
• <i>Other state credentials:</i> N/A		<i>Master's degree in a related field:</i> N/A	
Associate's degree		Master's degree in early care and education	
<i>Associate's degree in a related field:</i> N/A		PhD or advanced degree	
Associate's degree in early care and education		Teaching certificate/license	

State has additional requirements for experience to qualify for role	No
Experience must be from working with children	
Experience must be with a specific age group of children	
Experience must be in a specific setting	
Experience must be in an accredited center or family child care home	
Experience must be supervised	
Experience must be verified by employer/supervisor	
Experience must be from continuous employment	
Experience as a parent can count to qualify for role	

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<b>Qualifications are linked to the state's early care and education professional development system</b>	<b>No</b>
<i>Links to system: N/A</i>	
Center staff are required to participate in the state professional development system (i.e., enroll in a practitioner registry)	No

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Publication of NARA and NCCIC, 2006

# 2005 Child Care Licensing Study Arkansas

## STAFF QUALIFICATIONS FOR AIDES



EDUCATION AND EXPERIENCE QUALIFICATIONS FOR AIDES			
State regulates role			No
State requires education and/or experience for role			No
Number of qualification alternatives for role <i>(Note: Qualification alternatives are different ways to qualify for roles, usually by completing some type of education or training and/or having work experience.)</i>			0
<b>Types of training, credentials, and degrees included in qualification alternatives:</b>			
Clock hours		Bachelor's degree	
Credit hours		Bachelor's degree or higher	
Child Development Associate (CDA) credential		<i>Bachelor's degree in a related field:</i> N/A	
State credential		Bachelor's degree in early care and education	
• Infant and toddler credential		Bachelor's degree in early care and education or higher	
• Director credential		Master's degree	
• <i>Other state credentials:</i> N/A		<i>Master's degree in a related field:</i> N/A	
Associate's degree		Master's degree in early care and education	
<i>Associate's degree in a related field:</i> N/A		PhD or advanced degree	
Associate's degree in early care and education		Teaching certificate/license	

State has additional requirements for experience to qualify for role	No
Experience must be from working with children	
Experience must be with a specific age group of children	
Experience must be in a specific setting	
Experience must be in an accredited center or family child care home	
Experience must be supervised	
Experience must be verified by employer/supervisor	
Experience must be from continuous employment	
Experience as a parent can count to qualify for role	

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<b>Qualifications are linked to the state's early care and education professional development system</b>	<b>No</b>
<i>Links to system: N/A</i>	
Center staff are required to participate in the state professional development system (i.e., enroll in a practitioner registry)	No

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# 2005 Child Care Licensing Study Arkansas

## Data Profile for State Child Care Center Regulations

Click on link to go to information:

### LICENSING REGULATIONS

- [Child Care Center Regulations Summary](#)

### DEFINITION OF LICENSED CHILD CARE/DAY CARE CENTERS

- [Definition of Licensed Centers](#)
- [Exemptions from Licensing](#)

### CENTER STAFF REQUIREMENTS

- [Staff Roles](#)
- [Age and High School Diploma Requirements](#)
- [Other Roles in Regulations](#)
- [Hiring Policies](#)
- [Staff Health Requirements](#)
- [Background Checks](#)
- [Orientation Training](#)
- [Health and Safety Training](#)
- [Ongoing Training](#)

### CHILD-STAFF RATIOS AND GROUP SIZE

- [Child-Staff Ratios and Group Size By Age of Children](#)
- [Mixed-Age Groups](#)
- [Additional Requirements](#)

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## SUPERVISION OF CHILDREN

- [General Supervision Requirements](#)
- [Supervision of Children During Naptime](#)
- [Supervision During Evening/Overnight Care](#)
- [Supervision of Children During Outdoor Play](#)
- [Supervision of Children During Large Group Activities](#)
- [Supervision of Children Swimming/Participating in Water Activities](#)
- [Supervision of Children Transported in Vehicles](#)
- [Supervision of Children During Field Trips](#)

## CARE OF CHILDREN

- [Age Definitions](#)
- [Children's Health Requirements](#)
- [Nutrition](#)
- [Behavior Guidance and Discipline](#)
- [Program and Activities](#)
- [Parent Involvement](#)
- [Specialized Care – Infant and Toddler](#)
- [Specialized Care – School-Age](#)
- [Specialized Care – Mildly III Children](#)
- [Specialized Care – Evening/Overnight Care](#)
- [Specialized Care – Drop-In Care](#)

## FACILITY REQUIREMENTS

- [Environment](#)
- [Square Footage](#)
- [Condition of Facility and Equipment](#)
- [Safety of Facility And Equipment](#)
- [Outdoor Space](#)
- [Fire Safety](#)
- [General Emergency Plans](#)
- [Emergency Preparedness](#)
- [Security](#)
- [Transportation](#)
- [Liability Insurance](#)
- [Administration of Medication](#)
- [Medical Procedures](#)
- [Care of Mildly III Children](#)
- [Incident Reporting](#)
- [Additional Health Requirements](#)
- [Hand Washing](#)
- [Diapering](#)
- [Smoking Policies](#)
- [Hazardous Materials](#)
- [Firearms](#)
- [Animals in Facility](#)

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# 2005 Child Care Licensing Study Arkansas

## LICENSING REGULATIONS



CHILD CARE CENTER REGULATIONS SUMMARY	
<b>Name of regulations:</b> Minimum Licensing Requirements for Child Care Centers	
<b>Date of regulations:</b> 5/1/2004	
<b>State has separate regulations for the following types of care:</b>	
School-age care programs	
Infant and toddler care programs	
Programs for mildly ill children	
Evening/overnight care programs	
Drop-in child care programs	
<i>Other programs:</i> N/A	

## DEFINITION OF LICENSED CHILD CARE/DAY CARE CENTERS



DEFINITION OF LICENSED CENTERS	
<b>State has definition of "child care center" or "day care center"</b>	<b>Yes</b>
<i>Text of definition:</i> "Child Care Center" means any Child Care Facility conducted under public or private auspices on a profit or nonprofit basis providing direct care and protection for children. Any facility that is open more than 5 hours during any 24 hour period or more than a total of 10 hours during a 7 day period is considered a Child Care Center and shall be subject to the provisions of the Child Care Facility Licensing Act.	
<b>State has definition of "child care facility" or "day care facility"</b>	<b>No</b>
<i>Text of definition:</i> N/A	
<b>Elements included in state's definition of a licensed child care center:</b>	
Minimum number of children	
Minimum age of children	
Maximum age of children	
Services are provided for less than 24 hours or any part of a 24-hour day	
Minimum number of hours services are provided	✓
Maximum number of hours services are provided	
Services are provided on an ongoing/regular basis	

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## 2005 Child Care Licensing Study Arkansas

Services are provided on a scheduled basis	
Services are provided before or after school hours	
Services are provided at the parent's work site	
Parent is not present at work site	
Provider and children are not related by blood, marriage, and/or adoption	
Children are not from provider's immediate family; provider is not parent/guardian or custodian of children	
Children are not from one family (siblings)	
Services are provided in a non-residential setting	
Services are not provided in provider's/licensee's home	
Services are not provided in child's home	
Services can be provided in a private facility	✓
Services can be provided in a public facility	✓
Services can be provided for profit	✓
Services can be provided not for profit	✓
Services can be provided for payment or compensation	
<b>Data notes:</b> N/A	

<b>EXEMPTIONS FROM LICENSING</b>	
State has defined types of programs that are exempt from licensing	<b>Yes</b>
<b>Characteristics of programs that are exempt from licensing:</b>	
Maximum number of children in care to be exempt	N/A
Number of hours child care services are provided to be exempt	5 or fewer hours per day or a total of 10 or fewer hours during a 7 day period; programs operating more than these hours but for no more than 3 weeks are exempt (i.e., Summer Bible Schools and day camps)
Services are part-day	✓
Services are provided irregularly/occasionally	
Program is a nursery school or preschool program	
Program is a kindergarten program	
Program is a Head Start program	
Services are provided by a relative of the children in care	
<i>State definition of "relative":</i> N/A	

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Services are provided by parent, guardian, or custodian of the children in care	
Services are provided at no cost to the parents	
Services are provided with no compensation to the provider	
Program is a club (Boys and Girls Club, etc.)	
Program is a day camp (summer, seasonal, etc.)	✓
Services are for school-age children	
Program is a recreation program	
Program is instructional classes for children	
Services are provided by a religious organization	✓
Services are provided during religious services	
Program offers religious instruction	
Services are provided in a facility where the parent is on the premises and accessible (not for employment)	
<ul style="list-style-type: none"> <li>• Casino</li> <li>• Resort</li> <li>• Conference Center</li> <li>• Shopping mall</li> <li>• Bowling alley</li> <li>• Health club</li> </ul>	
<i>Other programs where parents are on the premises: N/A</i>	
Services are "drop-in" care	
Services are provided by a preschool program approved by the state department of education	
Program is a preschool program operated by a public school or system	
Program is a preschool program operated by a private school or system	
Services provided by a public prekindergarten program	
Services provided on a military installation/base	
Facility is operated by a unit of local, state, or federal government	
Facility is operated by a college/university	
<i>Other exemptions:</i> <ul style="list-style-type: none"> <li>• Summer bible schools.</li> <li>• Mother's Day Out and other part time programs serving children not participating in the licensed program are exempt as long as they operate no more than 5 hours per day or 10 hours per week.</li> <li>• A public or private school which operates a Kindergarten (K5) in conjunction with grades 1 and above, or for grades 1 and above only and provides short-term custodial care (not to exceed 20 hours weekly) prior to and/or following classes for those students.</li> </ul>	
<b>Data notes:</b> N/A	

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# 2005 Child Care Licensing Study Arkansas

## CENTER STAFF REQUIREMENTS

[↑](#)

STAFF ROLES <a href="#">↑</a>		
Role	Role Included in Regulations	State's Role Name
Director	Yes	Director
Master teacher	No	N/A
Teacher	Yes	Caregiver
Assistant teacher	No	N/A
Aide	No	N/A

[↑](#)

AGE AND HIGH SCHOOL DIPLOMA REQUIREMENTS <a href="#">↑</a>			
Role	Minimum Age Requirement	Other Age Requirements	High School Diploma or GED Required
Director	21	N/A	HS diploma or GED required
Master teacher	N/A	N/A	N/A
Teacher	18	N/A	Attending HS or GED prep courses
Assistant teacher	N/A	N/A	N/A
Aide	N/A	N/A	N/A

*Additional requirements:* All employees in a child care center shall be age 18 years or older unless approved by the Child Care Licensing Unit. Prospective employees younger than 18 years shall be approved on an individual basis by the Licensing Unit and shall be under the direct supervision of the director or person in charge.

[↑](#)

OTHER ROLES IN REGULATIONS <a href="#">↑</a>			
Role	Included in Regulations	Minimum Age Requirement	Other Requirements
Substitute		N/A	N/A
Volunteer	✓	18	N/A
<i>Other roles:</i> Driver	✓	18	N/A

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# 2005 Child Care Licensing Study Arkansas

HIRING POLICIES <span style="float: right;"><a href="#">↑</a></span>		
State requirements on reference checks	Staff	Director
References are required when hiring center staff		
References must be from certain people		
<ul style="list-style-type: none"> <li>• Non-relative</li> <li>• Professional acquaintance</li> <li>• Previous employer</li> </ul>		
Type of references required (written, verbal, or both)	N/A	N/A
<i>Additional requirements:</i> N/A		

STAFF HEALTH REQUIREMENTS <span style="float: right;"><a href="#">↑</a></span>	
Center facility records must include health reports on staff	✓
<b>Center staff required to have a physical exam or to provide health statement from a physician</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• Required at hiring</li> <li>• Required annually or at another time interval</li> <li>• Required for staff having contact with children</li> <li>• Required for staff having contact with food</li> </ul>	
<b>Center staff required to have tuberculosis screening</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• Required at hiring</li> <li>• Required annually or at another time interval</li> <li>• Required for staff having contact with children</li> <li>• Required for staff having contact with food</li> </ul>	✓
<b>Center staff required to provide proof of immunizations</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• Required at hiring</li> <li>• Required annually or at another time interval</li> <li>• Required for staff having contact with children</li> <li>• Required for staff having contact with food</li> </ul>	
<b>Center staff must meet additional requirements regarding their health</b>	<b>Yes</b>
Center staff required to provide proof of suitability to provide care to children	
Center staff required to have a drug, alcohol, and/or substance screening	✓
<i>Additional requirements:</i> No caregiver shall consume or be under the influence of illegal drugs. (A drug test may be required if there is reasonable cause to suspect violation of this requirement and the issue cannot otherwise be resolved.) No caregiver shall consume or be under the influence of alcohol while delivering care. No caregiver shall consume or be under the influence of medications (prescription or non-prescription) which impair their ability to provide care.	

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# 2005 Child Care Licensing Study Arkansas

<b>BACKGROUND CHECKS</b>	
<b>State requires check of criminal history records for center staff</b>	<b>Yes</b>
• State criminal history record check required	✓
• Federal criminal history record check required	✓
• Required for all center staff	✓
• Required for center staff having contact with children	
• Required for center staff under certain conditions (i.e., lived in state a certain amount of time)	
• Required for volunteers	✓
• Required for staff not working with children (i.e., cook, janitor, bus driver, etc.)	
<b>State requires check of child abuse and neglect registry for center staff</b>	<b>Yes</b>
• Required for all center staff	✓
• Required for center staff having contact with children	
• Required for center staff under certain conditions (i.e., lived in state a certain amount of time)	
• Required for volunteers	✓
• Required for staff not working with children (i.e., cook, janitor, bus driver, etc.)	
<b>State requires checks of fingerprint records for center staff</b>	<b>Yes</b>
• State fingerprint record check required	
• Federal fingerprint record check required	✓
• Required for all center staff	
• Required for center staff having contact with children	
• Required for center staff under certain conditions (i.e., lived in state a certain amount of time)	✓
• Required for volunteers	
• Required for staff not working with children (i.e., cook, janitor, bus driver, etc.)	
<b>State requires checks of the sex offender registry</b>	<b>No</b>
State requires center staff to sign a statement about criminal status	
<i>Additional requirements: Federal criminal history record and fingerprint record checks required for the owner/operator or anyone not a resident of Arkansas for the past 6 years.</i>	

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ORIENTATION TRAINING <span style="float: right;"><a href="#">↑</a></span>	
<b>Center staff required to complete orientation training</b>	<b>Yes</b>
Required orientation training is about the facility's policies and procedures	✓
Required orientation training is about state's licensing regulations	
License applicant required to complete orientation training during the application process	
Licensee required to complete orientation training	
Only center director required to complete orientation training	
Center staff working directly with children required to complete orientation training	✓
Orientation training can count toward ongoing hour requirements for the first year of employment	
Center must develop and/or provide orientation training to new employees and volunteers	
Orientation training is developed and delivered by the licensing agency	
<i>Required content for orientation training:</i> Prior to providing direct child care, staff shall receive an orientation in basic health & safety, facility behavior management policies, center schedules, and shall be advised that they are mandated reporters under the Child Maltreatment Reporting Act.	
<i>Additional requirements:</i> All new directors shall attend New Director's Orientation within 6 months of employment conducted by the Division.	

HEALTH AND SAFETY TRAINING <span style="float: right;"><a href="#">↑</a></span>	
<b>Center staff required to complete first aid training</b>	<b>Yes</b>
Current certification in first aid training required	
First aid training must be for the care of infants and/or children	
Center staff working directly with children required to complete first aid training	
At least one person on duty required to complete first aid training	
At least one person for each group of children required to complete first aid training	
<b>Center staff required to complete CPR training</b>	<b>Yes</b>
Current certification in CPR training required	✓
CPR training must be for the care of infants and/or children	✓
Center staff working directly with children required to complete CPR training	
At least one person on duty required to complete CPR training	✓
At least one person for each group of children required to complete CPR training	

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<b>Center staff required to complete fire safety training</b>	<b>No</b>
Fire safety training must be taught by a fire prevention professional	
Current certification in fire safety training required	
All center staff required to complete fire safety training	
<b>Other types of health and safety training required</b>	
Hand washing techniques and indications for hand washing	
Sudden Infant Death Syndrome prevention	
Lifeguard training	
Water safety	
Prevention of spread of HIV/AIDS and blood borne pathogens	
Care of sick children	
Prevention of spread of communicable disease/universal precautions	
Administration of medication	
<i>Additional health and safety training: Staff, including volunteers and substitutes, shall be trained in safety drill procedures.</i>	

<b>ONGOING TRAINING</b>	
<a href="#">↑</a>	
<b>Ongoing training required for directors</b>	<b>Yes</b>
Number of hours required annually	10
Number of hours required bi-annually	
Number of hours averaged over two years	
Number of credit hours	
<i>Other: N/A</i>	
<b>Ongoing training required for master teachers</b>	<b>No</b>
Number of hours required annually	
Number of hours required bi-annually	
Number of hours averaged over two years	
Number of credit hours	
<i>Other: N/A</i>	
<b>Ongoing training required for teachers</b>	<b>Yes</b>
Number of hours required annually	10
Number of hours required bi-annually	
Number of hours averaged over two years	
Number of credit hours	
<i>Other: N/A</i>	
<b>Ongoing training required for assistant teachers</b>	<b>No</b>
Number of hours required annually	
Number of hours required bi-annually	
Number of hours averaged over two years	

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Number of credit hours	
<i>Other: N/A</i>	
<b>Ongoing training required for aides</b>	<b>No</b>
Number of hours required annually	
Number of hours required bi-annually	
Number of hours averaged over two years	
Number of credit hours	
<i>Other: N/A</i>	
<b>Ongoing training hours required in specific content areas for center directors</b>	<b>Yes</b>
<p><i>Content of ongoing training hours:</i>            Topics appropriate for continuing early childhood education shall include, but are not limited to the following:</p> <ul style="list-style-type: none"> <li>• Child growth and development;</li> <li>• Nutrition and food service;</li> <li>• Parent communication and involvement;</li> <li>• Curriculum and curriculum development;</li> <li>• Developmentally appropriate practice and learning environments;</li> <li>• Behavior management;</li> <li>• Emergency care and first aid; and</li> <li>• Administration and management of early childhood programs.</li> </ul>	
<b>Ongoing training hours required in specific content areas for teaching staff</b>	<b>Yes</b>
<i>Content of ongoing training hours: Continuing early childhood education (see above)</i>	
<b>Types of training accepted/approved for ongoing training hours are specified</b>	<b>No</b>
Job orientation	
College credit hours	
Non-credit coursework	
Training provided by organizations approved by state training approval system	
Training provided by organizations licensed or certified professionally competent in the training topic	
<i>Other: N/A</i>	
<b>Delivery methods accepted/approved for ongoing training hours are specified</b>	<b>No</b>
Adult education courses	
Training provided by an approved or accredited secondary institution/vocational school	
Training provided by an approved or accredited institution of higher education	
Audio-visual materials/videos/reading materials	
Conference workshops	
Community-based workshops	
Distance learning methods (Internet, video conferences, etc.)	

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In-service training delivered by center director	
<i>Other: N/A</i>	

## CHILD-STAFF RATIOS AND GROUP SIZE



CHILD-STAFF RATIOS AND GROUP SIZE BY AGE OF CHILDREN		
Age of Children	Child-Staff Ratio	Group Size
6 weeks	6:1	12
9 months	6:1	12
18 months	9:1	18
27 months	9:1	18
3 years	12:1	24
4 years	15:1	30
5 years	18:1	36
6 years	20:1	Not regulated
7 years	20:1	Not regulated
8–9 years	20:1	Not regulated
10 years and older	20:1	Not regulated
<i>Additional requirements: Group size is limited to 2 times the number of children allowed with 1 staff member. This does not apply to periodic or special group activities or to school-age children, K5 and above.</i>		



MIXED-AGE GROUPS	
<b>State permits mixed-age groupings of children</b>	<b>Yes</b>
<i>Child-staff ratio requirements for mixed-age groups: In a group containing children of different ages, the staff/child ratio shall meet the requirements for the youngest child in the group.</i>	
<i>Group size requirements for mixed-age groups: N/A</i>	
<i>Additional requirements: N/A</i>	



ADDITIONAL REQUIREMENTS	
<b>State has a definition for "group"</b>	<b>No</b>
<i>Text of definition: N/A</i>	
State requires that each group of children has a designated space—either a separate room or delineated space in a large room	
<b>State requirements on legally exceeding limits</b>	
Centers allowed legally to exceed licensed capacity	



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<i>Conditions: N/A</i>	
Centers allowed legally to exceed required child-staff ratios	
<i>Conditions: N/A</i>	
Centers allowed legally to exceed required group size	✓
<i>Conditions: Group size shall be limited to 2 times the number of children allowed with 1 staff member. This does not apply to periodic or special group activities or to school-age children, K5 and above. Existing structures licensed prior to November 1, 2002 are exempt from this requirement. However, any expansions, additions or any newly licensed structures effective November 1, 2002 shall be in compliance.</i>	
<b>State has requirements for the supervision of children based on the size of the center</b>	<b>No</b>
State has requirements for child-staff ratios based on the size of the center	
State has requirements for group size based on the size of the center	
<i>Additional requirements: N/A</i>	

## SUPERVISION OF CHILDREN



GENERAL SUPERVISION REQUIREMENTS	
<b>State has requirements for staff supervising children</b>	<b>Yes</b>
Staff must be free of other duties	
Staff must be alert/awake	
Staff must be able to see children at all times	
Staff must be able to hear children at all times	
State has requirements related to supervision of children during emergencies	
State has requirements related to supervision and the use of substitutes for staff	
Centers are allowed to use video surveillance cameras or electronic monitors in lieu of direct supervision	
State has requirements related to the use of video surveillance cameras for parents to view their children while at the center	
<i>Additional requirements: At no time shall children be left unsupervised or unattended.</i>	

SUPERVISION OF CHILDREN DURING NAPTIME	
<b>State has requirements for the supervision of children during naptime</b>	<b>Yes</b>
Staff person must be present in room where children are napping	✓
Staff must be able to see children	✓
Staff must be able to hear children	
State has requirements for the supervision of children during naptime	✓

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that are delineated by the age of the child	
• Infant and toddler	✓
• Preschool	
• School-age	
Staff person supervising during naptime must be free of other duties	
Center must have written supervision plan for naptime	
<b>State has specific child-staff ratio requirements for naptime</b>	<b>Yes</b>
<p><i>Requirements:</i> During naptime for children age 2½ and above, a minimum of 50% of the staff shall remain with the children, with a total of 75 percent of the staff remaining in the building.</p> <p>Infants/Toddlers: The following staff/child ratios shall be maintained at all times: (This includes naptime.) (a) Birth to 18 months - 1 caregiver per 6 children (b) 18 months to 36 months - 1 caregiver per 9 children</p>	
<b>State has specific group size requirements for naptime</b>	<b>No</b>
<i>Requirements:</i> N/A	
<i>Additional requirements:</i> Regulations specify that infants and toddlers must be visually monitored at all times while sleeping.	

<b>SUPERVISION OF CHILDREN DURING EVENING/OVERNIGHT CARE</b> (see also <a href="#">Specialized Care – Evening/Overnight Care</a> )	
<a href="#">↑</a>	
<b>State has requirements for the supervision of children during evening/overnight care</b>	<b>Yes</b>
Staff person must be present in room where children are sleeping	
Staff must be able to see sleeping children	✓
Staff must be able to hear sleeping children	
Staff person supervising sleeping children must be free of other duties	
Staff must be awake	Awake at all times
Center must have written supervision plan for evening/overnight care	
<b>State has specific child-staff ratio requirements for evening/overnight care</b>	<b>No</b>
<i>Requirements:</i> N/A	
<b>State has specific group size requirements for evening/overnight care</b>	<b>No</b>
<i>Requirements:</i> N/A	
<i>Additional requirements:</i> N/A	

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SUPERVISION OF CHILDREN DURING OUTDOOR PLAY <a href="#">↑</a>	
<b>State has requirements for the supervision of children during outdoor play</b>	Yes
Staff person must be present outdoors with children	
Staff must be able to see children playing outdoors	
Staff must be able to hear children playing outdoors	
Center must have written supervision plan for outdoor play	
<b>State has specific child-staff ratio requirements for outdoor play</b>	Yes
<i>Requirements:</i> During outdoor play activities, if children of different age groups are together, the staff-child ratio for the respective age groups shall be maintained.	
<b>State has specific group size requirements for outdoor play</b>	No
<i>Requirements:</i> N/A	
<i>Additional requirements:</i> N/A	

SUPERVISION OF CHILDREN DURING LARGE GROUP ACTIVITIES <a href="#">↑</a>	
<b>State has requirements for the supervision of children during large group activities</b>	Yes
Staff person must be present with children during large group activities	
Staff must be able to see children during large group activities	
Staff must be able to hear children during large group activities	
Center must have written supervision plan for large group activities	
<b>State has specific child-staff ratio requirements for large group activities</b>	No
<i>Requirements:</i> N/A	
<b>State has specific group size requirements for large group activities</b>	Yes
<i>Requirements:</i> N/A	
<i>Additional requirements:</i> N/A	

SUPERVISION OF CHILDREN SWIMMING/PARTICIPATING IN WATER ACTIVITIES <a href="#">↑</a>	
<b>State has requirements for the supervision of children when swimming or participating in water activities</b>	Yes
Staff person must be present with children when swimming or participating in water activities	
Staff must be able to see children	
Staff must be able to hear children	
Written permission from parents required for swimming and water activities	✓

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Center must have written supervision plan for swimming and water activities	
<b>State has specific child-staff ratio requirements for swimming and water activities</b>	<b>Yes</b>
<p><i>Requirements:</i> Adult supervision of the children shall be provided at all times, with grouping based on the following staff-child ratio: (unless children are participating in an authorized swimming instruction program)</p> <p>(a) Kindergarten &amp; up: 8:1            (b) 5 years: 5:1            (c) 4 years: 3:1            (d) 2 1/2 - 3 years: 2:1</p> <p>When children of different ages are swimming in a group, the staff-child ratio shall be based on the youngest child within the group. Lifeguards, swimming instructors or any other swimming pool staff may be counted in the ratio when the facility's children are the only occupants of the pool and these persons have completed criminal and child maltreatment background checks and have a current health card. Lifeguards, swimming instructors, or any other swimming pool staff may be counted in the ratio when the facility's children are the only occupants of the pool and these persons have completed criminal and child maltreatment background checks and have a current health card.</p>	
<b>State has specific group size requirements for swimming and water activities</b>	<b>No</b>
<i>Requirements:</i> N/A	
<i>Additional requirements:</i> N/A	

<b>SUPERVISION OF CHILDREN TRANSPORTED IN VEHICLES</b> (see also <a href="#">Facility Requirements – Transportation</a> )	
<b>State has requirements for the supervision of children when transported in a vehicle</b>	<b>Yes</b>
Children must not be left unattended in a vehicle	
Staff must supervise children when they board and exit a vehicle	✓
Attendance record of children must be kept	✓
Once vehicle is unloaded, additional checks for children remaining on board are conducted	✓
Staff or driver must ensure that children are received by a parent or other designated person	
Driver is counted in child-staff ratio	✓
Written permission from parents required for transporting children	
Emergency contact information for children taken on vehicle	
Center must have written supervision plan for transporting children in a vehicle	
<b>State has specific child-staff ratio requirements for transporting children in a vehicle</b>	<b>Yes</b>
<p><i>Requirements:</i> Driver may be counted in staff-child ratio, but shall not be the only adult when more than 12 children over the age of 3 are transported. For transporting children kindergarten and above only, a ratio of 20:1 shall be maintained. Driver may be counted in</p>	

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staff-child ratio. In a vehicle transporting infants and toddlers, the driver may be counted in staff-child ratio but shall not be the only adult. A ratio of 1 adult for each 3 infants/toddlers shall be maintained.	
<b>State has specific group size requirements for transporting children in a vehicle</b>	<b>No</b>
<i>Requirements: N/A</i>	
<i>Additional requirements: Written permission of parent or guardian authorizing emergency medical care and transportation of child for emergency treatment (This authorization shall accompany children anytime they are transported).</i>	

SUPERVISION OF CHILDREN DURING FIELD TRIPS <span style="float: right;"><a href="#">↑</a></span>	
<b>State has requirements for the supervision of children during field trips</b>	<b>Yes</b>
Attendance record kept of children on field trip	✓
Additional staff/adults (volunteers, parents, driver) needed for field trips under certain conditions	
Written permission from parents required for field trips	✓
Emergency contact information for children taken on field trip	
Children are required to wear name tags or other identification	
Center must have written supervision plan for field trips	
<b>State has specific child-staff ratio requirements for field trips</b>	<b>No</b>
<i>Requirements: N/A</i>	
<b>State has specific group size requirements for field trips</b>	<b>No</b>
<i>Requirements: N/A</i>	
<i>Additional requirements: N/A</i>	

## CARE OF CHILDREN

AGE DEFINITIONS <span style="float: right;"><a href="#">↑</a></span>	
<b>Definition of "infant"</b>	
<i>Text of definition: "Infant Center" is defined as child care for children from birth to age 18 months.</i>	
<b>Definition of "toddler"</b>	
<i>Text of definition: "Toddler Center" is defined as child care for ages 18 to 36 months.</i>	
<b>Definition of "preschool-age"</b>	
<i>Text of definition: N/A</i>	
<b>Definition of "school-age"</b>	
<i>Text of definition: "School age care" is defined as child care for children who are in kindergarten (K5) and above.</i>	

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CHILDREN'S HEALTH REQUIREMENTS <span style="float: right;"><a href="#">↑</a></span>	
<b>State requires children to have a physical exam to enroll in a center</b>	<b>No</b>
Center must keep records of children's physical exams	
Health records must be provided to the center within a specific time frame after a child's enrollment	
<b>State requires children to have immunizations to enroll in a center</b>	<b>Yes</b>
Immunization records must be provided to the center within a specific time frame after a child's enrollment	✓
Parents/guardians can provide a written statement that they do not wish to have children immunized	✓
Health care professional can provide a written statement that children are exempt from immunization requirements for medical reasons	✓
Center can exclude children from attendance until immunization records or exemption statements are provided	✓
Center can accept children on a conditional basis if not all immunizations are complete	
Center can refuse to enroll children of parents who do not wish to have their children immunized	
<i>Additional requirements: A roster shall be maintained on infants and toddlers who have not completed the minimum immunization requirements and parents notified of the needed immunization(s).</i>	
Children are required to have a blood lead level screening to enroll in a center	
Center must keep emergency contact information in children's records	✓
<i>Additional requirements: N/A</i>	

NUTRITION <span style="float: right;"><a href="#">↑</a></span>	
<b>State has requirements about nutrition and meals/snacks for children</b>	<b>Yes</b>
State has requirements about the nutritional content of meals/snacks served to children	✓
State has requirements about the number or time interval between the delivery of meals/snacks served to children	✓
Center must post a menu of meals/snacks served to children	
Center must provide all meals/snacks for children	
Parents/guardians can provide food for their own children on a regular basis	
Parents/guardians can bring food for all children for special occasions	
Center must provide supplemental food (to what parents provide) to meet nutritional content requirements	
State has requirements about feeding infants	✓

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Additional requirements: N/A

BEHAVIOR GUIDANCE AND DISCIPLINE <span style="float: right;"><a href="#">↑</a></span>	
<b>State has requirements regarding behavior guidance and/or disciplining children</b>	Yes
<b>Specific forms of discipline/behavior guidance that centers ARE ALLOWED to use are in regulations</b>	Yes
<ul style="list-style-type: none"> <li>• Supervised separation from the group</li> </ul>	✓
<ul style="list-style-type: none"> <li>• Physical/corporal punishment</li> </ul> <p><i>(Note: ✓ = state allows or it is not prohibited/addressed in regulations)</i></p>	
<p><i>Other forms of discipline allowed: Acceptable behavior guidance techniques include:</i></p> <p>(a) Look for appropriate behavior and reinforce the children with praise and encouragement when they are behaving well.</p> <p>(b) Remind the children on a daily basis of the rules by using clear positive statements regarding how they are expected to behave rather than what they are not supposed to do.</p> <p>(c) Attempt to ignore minor inappropriate behavior and concentrate on what the child is doing properly.</p> <p>(d) Use brief supervised separation from the group only when the child does not respond to a verbal command which instructs the child as to how he or she is supposed to behave.</p> <p>(e) When a misbehaving child begins to behave appropriately, encourage and praise small positive steps rather than waiting until the child has behaved for a long period of time.</p> <p>(f) Attend to the children who are behaving appropriately and other children will follow their example in order to obtain your attention.</p>	
<b>Specific forms of discipline/behavior guidance that centers ARE NOT ALLOWED to use are in regulations</b>	Yes
<ul style="list-style-type: none"> <li>• Denial of food/food-related punishment</li> </ul>	✓
<ul style="list-style-type: none"> <li>• Derogatory remarks</li> </ul>	✓
<ul style="list-style-type: none"> <li>• Abusive language</li> </ul>	✓
<ul style="list-style-type: none"> <li>• Yelling or shouting/screaming</li> </ul>	✓
<ul style="list-style-type: none"> <li>• Physical punishment</li> </ul>	✓
<ul style="list-style-type: none"> <li>• Forced napping/no nap/rest-related</li> </ul>	
<ul style="list-style-type: none"> <li>• Physical/mechanical restraint</li> </ul>	✓
<ul style="list-style-type: none"> <li>• Locked time-out room, closet, or dark room</li> </ul>	
<ul style="list-style-type: none"> <li>• Punishment for toileting accident/toileting-related punishment</li> </ul>	✓
<ul style="list-style-type: none"> <li>• Putting something in child's mouth</li> </ul>	✓
<ul style="list-style-type: none"> <li>• Discipline/punishment by another child</li> </ul>	
<p><i>Other forms of discipline not allowed:</i></p> <ul style="list-style-type: none"> <li>• Taping or obstructing a child's mouth</li> <li>• Isolation without supervision</li> <li>• Placing child in dark areas</li> <li>• Forcing physical activity, such as running laps, doing push-ups, etc. (This does not include planned group physical education activities that are not punitive in nature.)</li> </ul>	
Center must have written policies on discipline and behavior guidance practices	✓

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PROGRAM AND ACTIVITIES <span style="float: right;"><a href="#">↑</a></span>		
<b>Center must have a written daily schedule of activities</b>		Yes
Center must post daily schedule		
<b>Center must provide specific activities for children</b>		Yes
Regular meal/snack times		
Nap or rest period		✓
Toileting and washing/hand washing		
Outdoor play		✓
Indoor play		
Child-initiated activities		
Staff-initiated activities		
Individual activities		
Group activities		
<ul style="list-style-type: none"> <li>• Large group activities</li> <li>• Small group activities</li> </ul>		
Active play		✓
Quiet play		✓
Free play		
Creative expression		
Gross motor activities		
Fine motor activities		
<i>Other activities: N/A</i>		
<b>Developmental needs of children must be addressed in activities</b>		Yes
Area of Children's Development	Must Be Addressed in Activities	Regulations List Specific Activities
Social development		
Emotional development	✓	
Cognitive/intellectual development		
Physical development		
Language/literacy development		
Cultural development		
<i>Other areas of development: N/A</i>		
<b>State has requirements for the specific types of equipment/materials a center must have for children</b>		Yes
Books and other literacy materials		✓
<ul style="list-style-type: none"> <li>• Number of books required</li> </ul>		
<i>Additional requirements about books: N/A</i>		

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Art supplies/creative activities	
Blocks/construction materials	
Sensory materials	
Fine motor manipulatives	
Gross motor equipment (indoor and/or outdoor)	
Dramatic play/pretend	
Science/experimental/math (counting/sorting)	
Technology/computers	
Music	
<i>Other types of equipment required:</i> Each child care center shall be equipped with toys, books and indoor and outdoor equipment to take care of the needs of the total group and to provide each child with a variety of activities throughout the day.	
<i>Additional requirements:</i> N/A	

<b>PARENT INVOLVEMENT</b>	
<b>State has requirements regarding parent involvement</b>	<b>No</b>
Center must encourage parent involvement	
Center must provide opportunities for parent involvement	
<i>Additional requirements:</i> N/A	
<b>State has requirements about parents' access to the center</b>	<b>Yes</b>
Center must provide access to parents at all times; no prior notice needed	✓
Parents can have unsupervised access to all children or the whole facility	
Parents can have unsupervised access only to their own children	
Parents can have supervised access to all children	
<b>State has requirements about the center's communication with parents</b>	<b>Yes</b>
Center must provide written copies of policies and procedures to parents	
Center must keep logs of children's care and communicate with parents	✓
Center must hold regularly scheduled meetings with parents	
Center must have a resource area for parents	
<i>Additional requirements:</i> Infant feedings are documented for parents.	

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SPECIALIZED CARE – INFANT AND TODDLER <span style="float: right;"><a href="#">↑</a></span>	
<b>State has requirements that specifically address the care of infants and/or toddlers</b>	<b>Yes</b>
State has requirements on the supervision of infants and/or toddlers	✓
<ul style="list-style-type: none"> <li>Each infant must have a primary caregiver</li> </ul>	
State has requirements for staff working with infants and/or toddlers	
<i>Staff requirements: N/A</i>	
State has requirements on program/activities specifically for infants and/or toddlers	✓
State has requirements on equipment/materials specifically for infants and/or toddlers	✓
State has requirements for the facility related to the care of infants and/or toddlers	✓
<b>State has requirements on reducing the risk of Sudden Infant Death Syndrome (SIDS)</b>	
Infants must be placed on their backs to sleep	
Physicians can authorize a different sleep position for infants	
Parents can authorize a different sleep position for infants	
Soft bedding/materials must not be used in cribs	
<i>Additional requirements on SIDS prevention: <u>Recommendation:</u> Care should be taken to ensure that loose bedding materials, such as pillows, blankets, etc., are kept away from the faces of sleeping infants. Infants should be placed on their backs to sleep unless there is a medical reason not to do so. These precautions are intended to lessen the risk of suffocation and Sudden Infant Death Syndrome.</i>	

SPECIALIZED CARE – SCHOOL-AGE <span style="float: right;"><a href="#">↑</a></span>	
<b>State has requirements that specifically address the care of school-age children</b>	<b>Yes</b>
State has requirements on the supervision of school-age children	
State has requirements for staff working with school-age children	
<i>Staff requirements: N/A</i>	
State has requirements on program/activities specifically for school-age children	✓
State has requirements on equipment/materials specifically for school-age children	
State has requirements for the facility related to the care of school-age children	✓

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SPECIALIZED CARE – MILDLY ILL CHILDREN (see also <a href="#">Care of Mildly Ill Children</a> ) <span style="float: right;">↑</span>	
<b>State has requirements that specifically address the care of children who are mildly ill</b>	Yes
State has requirements on the supervision of mildly ill children	✓
State has requirements on program/activities specifically for mildly ill children	✓
State has requirements on equipment/materials specifically for mildly ill children	✓
State has requirements for the facility related to the care of mildly ill children	✓

SPECIALIZED CARE – EVENING/OVERNIGHT CARE (see also <a href="#">Supervision of Children During Evening/Overnight Care</a> ) <span style="float: right;">↑</span>	
<b>State has requirements that specifically address the care of children during evening/overnight hours</b>	Yes
State has requirements on program/activities specifically for the care of children during evening/overnight hours	✓
State has requirements on equipment/materials specifically for the care of children during evening/overnight hours	✓
State has requirements for the facility related to the care of children during evening/overnight hours	✓

SPECIALIZED CARE – DROP-IN CARE <span style="float: right;">↑</span>	
<b>State has requirements that specifically address the care of children in drop-in programs</b>	No
State has requirements on the supervision of children in drop-in programs	
State has requirements on program/activities specifically for children in drop-in programs	
State has requirements for the facility related to the care of children in drop-in programs	
<i>Additional requirements on drop-in care: Mother's Day Out and other part time programs serving children not participating in the licensed program are exempt as long as they operate no more than 5 hours per day or 10 hours per week.</i>	

## FACILITY REQUIREMENTS

ENVIRONMENT <span style="float: right;">↑</span>	
<b>State has requirements about environmental tests of the</b>	No <span style="float: right;">↑</span>

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<b>facility</b>	
Requires lead tests	
Requires asbestos tests	
Requires radon tests	
<b>State has requirements about environmental inspections</b>	<b>Yes</b>
Requires fire inspections	Required annually
Requires health inspections	Required annually
Requires building code inspections	
<i>Additional requirements: N/A</i>	

<b>SQUARE FOOTAGE</b> <a href="#">↑</a>	
<b>Number of square feet of indoor space per child</b>	<b>35 square feet</b>
Total amount of square feet for area	N/A
<i>Additional requirements: N/A</i>	
<b>Number of square feet of outdoor space per child</b>	<b>75 square feet</b>
Total amount of square feet for area	N/A
<i>Additional requirements: N/A</i>	
<b>Number of square feet per child, based on age of child</b>	
Per infant	N/A
Per toddler	N/A
Per preschool-age child	N/A
Per school-age child	N/A
<i>Additional requirements: N/A</i>	

<b>CONDITION OF FACILITY AND EQUIPMENT</b> <a href="#">↑</a>	
State has requirements on the condition of the indoor area of the building/facility	✓
State has requirements on the condition of the outdoor area of the building/facility	✓
State has requirements on the condition of indoor equipment	✓
State has requirements for child care centers on the condition of outdoor equipment	✓
State has requirements for child care centers on the condition of materials and toys for children	✓

<b>SAFETY OF FACILITY AND EQUIPMENT</b> <a href="#">↑</a>	
State has requirements on the safety of indoor equipment	✓
State has requirements on the safety of outdoor equipment	✓
State has requirements on the surfaces under indoor equipment	

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State has requirements on the surfaces under outdoor equipment	✓
<p><i>Details on state requirements on surfaces under equipment:</i></p> <p>(1) There shall be fall zones and surfacing under and around equipment that is over 24" in height at the highest accessible point. (The highest accessible point is defined as the highest surface on the piece of equipment where children would stand or sit when the equipment is being used as intended.) Fall zones shall extend a minimum of 6' in all directions (unless otherwise specified) from the perimeter of the equipment. Exceptions may be granted for structures that have protective barriers in place. Swings require fall zones and surfacing regardless of height. (Toddler swings equipped with safety straps are exempt from this requirement, provided their use is closely supervised.)</p> <p>a. Structures over 2 feet and under 3 feet at the highest accessible point shall have a minimum surfacing material depth of 6 inches.</p> <p>b. Structures 3 feet up to 5 feet at the highest accessible point shall have a minimum surfacing material depth of 9 inches (shredded tires or other shredded or chopped rubber products shall have a minimum depth of 6 inches)</p> <p>c. Structures 5 feet and taller at the highest accessible point shall have a minimum surfacing material depth of 12 inches (shredded tires or other shredded or chopped rubber products shall have a minimum of 6 inches of depth).</p> <p>(2) Shock absorbent material such as sand, pea gravel, wood chips, wood mulch, shredded tires, etc., shall be used in fall zone areas under and around playground equipment which requires a fall zone. When purchasing gravel, care should be taken prior to purchase to insure that the gravel is actually pea gravel that is smooth and rounded, and not crushed rock or gravel with sharp edges. Crushed rock and sharp gravel will not be approved. Pea gravel used for fall zones shall not be over inch in diameter.</p> <p>(3) Hard surface materials, such as asphalt and concrete shall not be used as base surfaces in the fall zones except under commercial matting or other systems/products designed to be installed over hard surfaces.</p>	
State has requirements on sleeping equipment	✓
State requires equipment to be free of components that can pinch, shear, or crush body tissues	✓

<b>OUTDOOR SPACE</b> <span style="float: right;"><a href="#">↑</a></span>	
<b>State requires outdoor space is enclosed/has a fence</b>	<b>No</b>
<i>Required height for fence: N/A</i>	
State has requirements on swimming pools	✓
State has requirements to protect children from bodies of water (ponds, lakes, rivers, etc.)	✓
State has requirements about alternatives to outdoor space	

<b>FIRE SAFETY</b> <span style="float: right;"><a href="#">↑</a></span>	
<b>State has requirements on fire safety in child care centers</b>	<b>Yes</b>
Centers are required to have an evacuation plan for fires	
Centers must conduct fire drills	✓
<i>Time interval for fire drills: once each month</i>	

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*Additional requirements: N/A*

## GENERAL EMERGENCY PLANS [↑](#)

<b>Center must have a general emergency plan for all emergencies</b>	<b>No</b>
Center must have a general evacuation plan for all emergencies	
State requires centers to conduct drills for all emergencies	
<i>Time interval between drills: N/A</i>	

## EMERGENCY PREPAREDNESS [↑](#)

<b>State has requirements on emergency preparedness</b>	<b>Yes</b>
Centers must have emergency plans/procedures for natural disasters (tornados, hurricanes, earthquakes, other weather conditions)	✓
Centers must have emergency plans/procedures for utility-related problems (blackouts, etc.)	
Centers must have emergency plans/procedures for acts of terrorism	
Centers must perform drills of their emergency preparedness procedures (other than fire)	✓
<i>Additional requirements: N/A</i>	

## SECURITY [↑](#)

Centers must have a procedure for accepting children when they enter the center and the release of children when they leave	
Centers must have a procedure for signing children in and out when they enter and exit the facility	
Centers must keep daily attendance records of children	✓
Centers must have policies on the monitoring of visitors	
Centers must have security/surveillance cameras	
<i>Additional requirements: N/A</i>	

## TRANSPORTATION (see also [Supervision of Children Transported in Vehicles](#)) [↑](#)

<b>State has requirements on transporting children in vehicles</b>	<b>Yes</b>
State has requirements about the condition of the vehicle	
State has requirements about emergency equipment needed in the vehicle	
States has requirements about seating in the vehicle	✓
State has requirements about vehicle safety restraints for children	✓
• State has requirements about seat belts for children	✓
• State has requirements about car seats/child restraint systems	✓

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State has requirements about the driver of the vehicle	✓
First aid kit must be kept in the vehicle	
<i>Additional requirements: N/A</i>	

LIABILITY INSURANCE <span style="float: right;"><a href="#">↑</a></span>	
<b>State requires centers to have liability insurance</b>	<b>Yes</b>
<b>General liability insurance required</b>	<b>No</b>
<i>Amount of insurance required: N/A</i>	
<b>Professional liability insurance required</b>	<b>No</b>
<i>Amount of insurance required: N/A</i>	
<b>Automobile insurance required</b>	<b>Yes</b>
<i>Amount of insurance required: N/A</i>	
<b>Medical payment insurance required</b>	<b>No</b>
<i>Amount of insurance required: N/A</i>	
<i>Other types of insurance required: N/A</i>	
<i>Additional requirements: N/A</i>	

ADMINISTRATION OF MEDICATION <span style="float: right;"><a href="#">↑</a></span>	
<b>State has requirements on the administration of medication to children</b>	<b>Yes</b>
Centers must obtain permission from parent/guardian to administer medication to a child	✓
Center must obtain written instructions from the parent/guardian or physician on how to administer the medication <i>(Note: "Yes" response can include the instructions on a prescription or medicine container)</i>	✓
Center must maintain records of medications administered to children	
<i>Additional requirements: N/A</i>	

MEDICAL PROCEDURES <span style="float: right;"><a href="#">↑</a></span>	
<b>State has requirements on performing medical procedures on children</b>	<b>No</b>
Centers must obtain permission from parent/guardian to perform a medical procedure on a child	
Centers must obtain written instructions from the parent/guardian or physician on how to perform the medical procedure	
Center must maintain records of medical procedures performed on children	
<i>Additional requirements: N/A</i>	

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<b>CARE OF MILDLY ILL CHILDREN</b> (see also <a href="#">Specialized Care – Mildly Ill Children</a> ) <span style="float: right;">↑</span>	
<b>State has requirements on the care of mildly ill children</b>	<b>Yes</b>
Centers can admit a child who is mildly ill	
Centers can exclude a child who is mildly ill	✓
<i>Additional requirements:</i> No child or staff shall be admitted who has a contagious or infectious disease.	

<b>INCIDENT REPORTING</b> <span style="float: right;">↑</span>	
Centers must report to the licensing agency all serious injuries that occur to children in the program	✓
Centers must keep a record of all serious injuries that occur to children in the program	✓
Centers must report to the licensing agency all deaths that occur to children in the program	
<i>Additional requirements:</i> A record of all accidents or injuries indicating the location, time of day, area or piece of equipment where the incident occurred. Injuries that require the attention of medical personnel shall be reported to the parent immediately and to the Licensing Unit within 1 business day.	

<b>ADDITIONAL HEALTH REQUIREMENTS</b> <span style="float: right;">↑</span>	
Centers must have a health consultant	
Centers must have a first aid kit	✓
• Requirements specify items that must be in the first aid kit	✓
<i>Additional requirements:</i> N/A	

<b>HAND WASHING</b> <span style="float: right;">↑</span>	
<b>State has requirements on hand washing for staff</b>	<b>Yes</b>
State has requirements for centers that specify when staff must wash their hands	✓
• Center staff must wash their hands after toileting	✓
• Center staff must wash their hands after diapering a child	✓
• Center staff must wash their hands after toileting a child	✓
• Center staff must wash their hands before and/or after preparing, serving, or eating food	✓
• Center staff must wash their hands after attending to an ill child	
• Center staff must wash their hands after handling, feeding, or cleaning up after animals	
<i>Other times staff must wash their hands:</i> N/A	
State has requirements on the location and/or amount of hand washing facilities for staff	✓

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State has requirements on hand washing for children	Yes
State has requirements for centers that specify when children must wash their hands	✓
• Children must wash their hands after toileting	✓
• Children must wash their hands after diapering	✓
• Children must wash their hands before and/or after eating food	✓
• Children must wash their hands after handling animals	
<i>Other times children must wash their hands: N/A</i>	
State has requirements on the location and/or amount of hand washing facilities for children	
<i>Additional requirements: N/A</i>	

<b>DIAPERING</b>	
	<a href="#">↑</a>
State has requirements on diapering	Yes
State requirements specify when a staff person must change a child's diaper	
Staff person changing diaper must wear gloves	
State has requirements on discarding soiled diapers	✓
Diaper changing table and area must be sanitized after each use	✓
A sink must be available exclusively for the diapering area	
Diapering sink must not be used for food preparation	
<i>Requirements on proximity of sink to diapering area: A hand washing sink shall be available for the staff within the diaper change areas.</i>	
<i>Additional requirements: N/A</i>	

<b>SMOKING POLICIES</b>	
	<a href="#">↑</a>
State has requirements about smoking in centers	Yes
Smoking is not allowed in a child care center	✓
Smoking is not allowed on the grounds of a child care center	
Smoking is not allowed in the presence of children	✓
Smoking is not allowed in areas used for the care of children	
Smoking is not allowed in areas where food is prepared	
Smoking is not allowed in a vehicle while transporting children	
Smoking is allowed in a designated area	✓
<i>Additional requirements: Smoking is prohibited within the physical confines of the child care center. Smoking outside the facility shall be limited to a designated area out of the presence of children.</i>	

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<b>HAZARDOUS MATERIALS</b>	
<b>State has requirements about the accessibility of hazardous supplies/materials</b>	<b>Yes</b>
Hazardous supplies/materials must be kept out of the reach of children	✓
<i>Additional requirements: N/A</i>	

<b>FIREARMS</b>	
<b>State has requirements about the presence of firearms in the facility</b>	<b>No</b>
Firearms are not allowed in child care centers	
Firearms are allowed in child care centers, but must be in a locked container or closet	
Firearms are allowed in child care centers, but ammunition must be separate from the firearm	
Center must notify parents of the presence of firearms in the facility	
<i>Additional requirements: N/A</i>	

<b>ANIMALS IN FACILITY</b>	
<b>State has requirements about animals in the facility</b>	<b>Yes</b>
Animals are allowed in child care centers	✓
Certain animals are prohibited in child care centers	✓
State has requirements about the care and health of animals in child care centers	
Centers must notify parents of the presence of animals	
<i>Additional requirements: There shall be no pets or animals allowed that present a health and safety threat.</i>	

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