Data Profile for State Licensing Programs and Policies

Click on link to go to information on the state's licensing program:		
 State Licensing Agency Number of Licensed Facilities Licensing Staff Number of Licensing Staff Types of Inspections Frequency of Inspections Frequency of Licensing 	 Inspections and Monitoring Complaint Investigations Enforcement Actions Access to Licensing Information Licensing Fees Licensing Staff Requirements Quality Initiatives 	

STATE LICENSING AGENCY

Agency name: Connecticut Department of Public Health

Address: Child Day Care Licensing Program

410 Capitol Avenue

City: Hartford	State: CT	Zip: 06134-0308
Phone: 860-509-8045	Toll Free: 800-282-6063	
Fax: 860-509-7541	E-mail:	
Web site: http://www.dph.state.ct.us/BRS/Day_Care/day_care.htm		

NUMBER OF LICENSED FACILITIES

	<u>^</u>
NUMBER OF LICENSED FACILITIES	
Child care centers	1,560
Family child care homes	3,023
Large/group family child care homes	55
Other types of licensed facilities:	0
Total number of licensed facilities	4,638
Data notes:	

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 $\mathbf{\Lambda}$

LICENSED CAPACITY	
Child care centers	91,108
Family child care homes	26,895
Large/group family child care homes	648
Other types of licensed facilities:	0
Total licensed capacity	118,651
Data notes:	

LICENSING STAFF

LICENSING LINE STAFF ASSIGNMENT	
Line staff assignments to inspect child care facilities:	
Assigned to inspect only child care centers	✓
Assigned to inspect only family child care homes	✓
Assigned to inspect both centers and family child care homes	✓
Assigned to inspect child care facilities and other human service programs for children	
Assigned to inspect child care facilities and other human service programs for children and/or adults	
Assignments vary by county or area of the state	
Assigned specifically to conduct complaint investigations	✓
<i>Other type of assignment:</i> Line staff are specifically assigned to enforcement activities, including facility monitoring.	~
Data notes:	

NUMBER OF LICENSING STAFF

	<u>^</u>
NUMBER OF LINE STAFF	
Total number of full-time equivalent line staff	25
Data notes:	

LINE STAFF ESTIMATED CASELOAD		
Estimated caseload ratio (number of facilities per staff)	186:1	
Data notes: The caseload was calculated by NARA/NCCIC by dividing the total number		
of licensed programs by the total number of licensing line staff.		

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NUMBER OF SUPERVISORS	
Total number of full-time equivalent licensing	5
supervisors	
Data notes:	

TYPES OF INSPECTIONS

			<u> </u>
Type of Inspection Conducted	Child Care Centers	Family Child Care Homes	Large/Group Family Child Care Homes
Prior to issuing a license	✓	1	✓
Announced			
Unannounced			
Data notes:			
License renewal			
Announced			
Unannounced			
Data notes: Centers and group day care homes are inspected every two years; family day care homes are inspected at least every three years (1/3 of caseload annually). These inspections are not directly tied to the license renewal date.			
Routine compliance	✓	✓	✓
Announced			
Unannounced	✓	✓	✓
Data notes:			

FREQUENCY OF INSPECTIONS

	<u> </u>	
FREQUENCY OF REQUIRED INSPECTION VISITS		
Type of Facility	Frequency of Inspection Visits	
Child care centers	Once every two years	
Family child care homes	Once every three years	
Large/group family child care homes	Once every two years	
Other frequency of inspection:		
Data notes:		

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FREQUENCY OF LICENSING

	<u> </u>
LENGTH OF LICENSE	
Type of Facility	Length of License
Child care centers	Two years
Family child care homes	Two years
Large/group family child care homes	Two years
Other length of license:	
Data notes:	

INSPECTIONS AND MONITORING

FULL COMPLIANCE REVIEW				
Type of Facility	Frequency of Full Compliance Review			
Child care centers	Once every two years			
Family child care homes	Once every three years			
Large/group family child care homes	Once every two years			
Data notes:				

ABBREVIATED COMPLIANCE FORM

(Note: An abbreviated compliance form is a tool used during inspections that has an abbreviated list of the requirements on it, not all requirements. Sometimes called an "indicator checklist.")

Abbreviated compliance form used for inspections			
Child care centers	Yes		
<i>Use of form described:</i> Follow-up inspections, complaint investigations, and monitoring compliance with consent orders.			
Family child care homes Yes			
<i>Use of form described:</i> Follow-up inspections, complaint investigations, and monitoring compliance with consent orders.			
Large/group family child care homes	Yes		
Use of form described: Follow-up inspections, complaint investiga compliance with consent orders. Data notes:	ations, and monitoring		
Data notes:			

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State has policies on when to switch from abbreviated compliance review to a full compliance review			
Child care centers	Yes		
Family child care homes	Yes		
Large/group family child care homes Yes			
Data notes: In consultation with a supervisor.			

DIFFERENTIAL MONITORING

(Note: Differential monitoring is the frequency and/or depth of monitoring inspections that is based on an assessment of the level of compliance with regulations. May also be called "risk assessment monitoring.")

System of differential monitoring based on compliance records used for inspections			
Child care centers	No		
System of assessing compliance and differential monitoring:			
Family child care homes	No		
System of assessing compliance and differential monitoring:			
Large/group family child care homes	No		
System of assessing compliance and differential monitoring:			
Data notes:			

TECHNICAL ASSISTANCE AND CONSULTATION					
Technical assistance/consultation provided to help licensees achieve compliance with licensing regulations					
Child care centers Ye					
Family child care homes				Yes	
Large/group family child care homes				Yes	
Technical assistance/consultation provided to help licensees move beyond minimum licensing regulations					
Child care centers				No	
Family child care homes			No		
Large/group family child care homes			No		
Data notes:					
Means of providing technical assistance/consultation					
During all inspection visits					
During application visits	✓ ✓			✓	
During routine inspection visits	✓ ✓			✓	
During renewal inspection visits					
On the telephone	✓	✓		✓	
As needed by licensee	✓	✓		✓	

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<i>Other:</i> Office meetings (all three types), newsletter (all three types), and workshops (all three types).	~	~		✓
Data notes:				
Referrals made to other agencies	/organizations/	'individual	s for t	echnical
assistance				
Child care centers	rs ✓			\checkmark
Family child care homes	✓			√
Large/group family child care homes			√	
 Agencies, organizations, or individuals used for technical assistance referrals: When a need arises or upon request: I & R Program (INFOLINE) Consultants for centers and homes (health, education, social service, dental, and nutrition) Other state agencies: Social Services, Education, Mental Retardation, Mental Health & Addiction Services, Protective Services 				

• Other programs in Department of Public Health

DATA AUTOMATION				
Basic licensing data is automated Yes				
Data notes:				
Portable computers and inspection software used for inspections				
Child care centers No				
Family child care homes	No			
Large/group family child care homesNo				
Data notes:				
Other tools used for inspections and monitoring:	No			

COMPLAINT INVESTIGATIONS

	<u> </u>
INVESTIGATIONS	
Licensing agency conducts complaint investigations	
Child care centers	Yes
Family child care homes	Yes
Large/group family child care homes	Yes
Data notes:	
State uses same staff who conduct inspections for initial li	censure and routine
compliance to conduct complaint investigations	
Child care centers	No
Family child care homes	No
Large/group family child care homes	No

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State has separate staff who only work on complaint investigations			
Child care centers	Yes		
Family child care homes	Yes		
Large/group family child care homes	Yes		
State uses other complaint investigation staff			
Child care centers	No		
Family child care homes No			
Large/group family child care homes No			
Other complaint investigation staff described:			
Data notes:			
State investigates anonymous complaints			
Child care centers	Yes		
Family child care homesYes			
Large/group family child care homes Yes			
Data notes:	·		

NUMBER OF COMPLAINTS					
Number of Licensing Complaints	Child Care Centers	Family Child Care Homes	Large/Group Family Child Care Homes	Total	
Number of licensing complaints filed	811	402	0	1,213	
Number of substantiated licensing complaints	0	0	0	0	
Data notes: Numbers for centers includes group day care homes. The state substantiates violations of specific regulations, not the actual complaints. <i>Nature of licensing complaints:</i> Abuse/neglect; other data are not available.					

CHILD ABUSE AND NEGLECT		
Agencies that investigate child abuse and neglect complaints against child care centers and family child care homes		
Licensing agency	✓	
Protective services	✓	
Specialized unit for child abuse and neglect		
Other agency: Police	✓	
Data notes:		

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Number of child abuse and neglect complaints	Child Care Centers	Family Child Care Homes	Large/Group Family Child Care Homes	Total
Number of child abuse and neglect complaints filed	282	89	0	371
Number of substantiated child abuse and neglect complaints	0	0	0	0
Data notes: The number of complaints in centers includes group day care homes. Data not available for substantiated complaints.				

ENFORCEMENT ACTIONS

Enforcement Actions	Child Care Centers		Family Child Care Homes		Large/Group Family Child Care Homes	
	Used	Num.	Used	Num.	Used	Num.
Revocation of license	✓	4	~	16		0
Denial of license	1	5	~	18		0
Immediate closure of facility	1	1	~	11	~	1
Non-renewal of license						
Probation						
Conditional license						
Consent agreement	1	33	~	28	~	1
Civil fine	1	27	~	34	~	1
Criminal fine						
Imprisonment						
Other enforcement actions: Suspension of part of a program, such as transportation.	~	4	~	3		0

Legal representation for licensing agency: Boxes were not checked under centers and large homes under civil fines, but numbers were reported.

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ACCESS TO LICENSING INFORMATION

	<u> </u>
LICENSING INFORMATION ON THE INTERNET	
Licensing inspection reports are available on the Internet for parent and public access	No
Data notes:	
Complaints against facilities are included in licensing reports on the Internet	N/A
Data notes:	

LICENSING FEES

				<u> </u>
LICENSING FEES CHARGED				
Fees are charged for a license				
Child care centers				Yes
Family child care homes				Yes
Large/group family child care homes				Yes
Data notes:				
Type of Licensing Fee	Child Care Centers	Family Care Ho		Large/Group Family Child Care Homes
Flat fee for all child care facilities	✓	✓		✓
Fee based on maximum number of children in facility				
Other type of fee:				
Data notes:				
Amount of Licensing Fee	Child Care Centers	Family Care Ho		Large/Group Family Child Care Homes
Flat fee	Initial 6 mo.: \$502 year license: \$200	2-year lic \$20		Initial 6 mo: \$302 year license: \$100
Fee based on maximum number of children in facility				
Other type of fee:				
Data notes:				

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LICENSING STAFF REQUIREMENTS

LICENSING STAFF POSITION	
Name of licensing line staff position	Child Care Licensing
	Specialist

STAFF QUALIFICATIONS		
Minimum entry-level qualifications for child care licensing line staff		
Master's degree		
Bachelor's degree		
Associate's degree		
College-level certification program or credential		
Some college education		
Certification program or credential (not college-level)		
High school diploma or GED		
Experience working with children in the early care and education field	1	
No required educational qualifications	✓	
Other qualifications:		
Data notes: 6 years experience	·	
Content and experience requirements		
Degrees and/or courses must be in early childhood education, child development, or a related field	No	
Data notes:		
Content areas or majors accepted:		
Experience working in a setting with children required prior to working as a licensor	Yes	
Data notes: 6 years experience		

STAFF TRAINING	
Annual training requirements	
Additional training required each year	No
Data notes:	
Amount of required training:	
Topics covered in training	
Regulatory issues	
State's regulations	
Health and safety issues	
Identifying child abuse and neglect	

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State's licensing policies and procedures		
Fire safety		
Early childhood education/child development		
Adult development		
Business administration/management		
Supervision		
Other training topics:		
Data notes:		
Sources of training for child care licensing line staff		
Licensing agency	✓	
Community-based organization	✓	
Local/state conferences	✓	
National conferences	✓	
Outside consultants		
College/university		
No sources of training		
Do not know		
Other training sources:		
Data notes:		

FUNDING TO SUPPORT LICENSING STAFF		
Sources of funding to hire and support child care licensing staff		
General state funds	✓	
Child Care and Development Fund (CCDF)		
Temporary Assistance for Needy Families (TANF)		
Social Services Block Grant (SSBG)		
Other federal funds:		
Private funds		
Licensing fees		
Do not know		
<i>Other funding sources:</i> Designated union funds are used for training.	✓	
Data notes:		

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QUALITY INITIATIVES

	<u> </u>
LICENSING AGENCY'S INVOLVEMENT IN QUALITY IMP	PROVEMENT INITIATIVES
Tiered quality strategy	
Lead agency	
Initiative in same agency as licensing	
Licensing participates in planning	
Licensing not involved	
State does not have initiative	✓
Data notes:	
Accreditation facilitation project	
Lead agency	
Initiative in same agency as licensing	
Licensing participates in planning	✓
Licensing not involved	
State does not have initiative	
Data notes:	-
Professional development system	
Lead agency	
Initiative in same agency as licensing	
Licensing participates in planning	✓
Licensing not involved	
State does not have initiative	
Data notes:	· · · ·
Assessing quality with environment rating scale	
Lead agency	
Initiative in same agency as licensing	
Licensing participates in planning	
Licensing not involved	✓
State does not have initiative	
Data notes:	· · · ·
Other quality initiative	
Lead agency	
Initiative in same agency as licensing	
Licensing participates in planning	
Licensing not involved	
State does not have initiative	
Data notes:	

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Data Profile for State Child Care Center Staff Qualifications

Click on link to go to information:	
STAFF QUALIFICATIONS FOR CENTER ROLES	
 <u>Directors</u> <u>Master Teachers</u> <u>Teachers</u> <u>Assistant Teachers</u> <u>Aides</u> 	

STAFF QUALIFICATIONS FOR DIRECTORS

	<u> </u>
EDUCATION AND EXPERIENCE REQUIREMENTS FOR DIRECTORS	
State regulates role	Yes
State requires education and/or experience for role	Yes
Number of qualification alternatives for role (Note: Qualification alternatives are different ways to qualify for roles, usually by completing some type of education or training and/or having work experience.)	3

Qualification alternative #1: Center-based Child Development Associate Credential	
Time frame for requirements:	
Preservice	✓
Orientation to role/initial hiring period	
During a certain period of time: N/A	
Experience requirements:	
Amount of experience required	1,080 hours

Qualification alternative #2: Twelve (12) credits in early childhood education or child		
development		
Time frame for requirements:		
Preservice	✓	
Orientation to role/initial hiring period		

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During a certain period of time:	
Experience requirements:	
Amount of experience required	1,080 hours

Qualification alternative #3: Four (4) year college degree in early childhood education or child development and at least one (1) semester of student teaching with children of the same age(s) and developmental stages that are served in the center or home.

Time frame for requirements:		
Preservice	✓	
Orientation to role/initial hiring period		
During a certain period of time:		
Experience requirements:		
Amount of experience required	360 hours	
	•	

Types of training, credentials, and degrees included in qualification alternatives:			
Clock hours		Bachelor's degree	
Credit hours	✓	Bachelor's degree or higher	
Child Development Associate (CDA) credential	~	<i>Bachelor's degree in a related field:</i> N/A	
State credential		Bachelor's degree in early care and education	~
Infant and toddler credential		Bachelor's degree in early care and education or higher	
Director credential		Master's degree	
Other state credentials: N/A		Master's degree in a related field: N/A	
Associate's degree		Master's degree in early care and education	
Associate's degree in a related field: N/A		PhD or advanced degree	
Associate's degree in early care and education		Teaching certificate/license	

State has additional requirements for experience to qualify for role	Yes
Experience must be from working with children	\checkmark
Experience must be with a specific age group of children	✓
Experience must be in a specific setting	✓
Experience must be in an accredited center or family child care home	
Experience must be supervised	✓
Experience must be verified by employer/supervisor	✓
Experience must be from continuous employment	
Experience as a parent can count to qualify for role	

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Qualifications are linked to the state's early care and education professional development system	No
Links to system: N/A	
Center staff are required to participate in the state professional	No
development system (i.e., enroll in a practitioner registry)	

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STAFF QUALIFICATIONS FOR MASTER TEACHERS

	1
EDUCATION AND EXPERIENCE REQUIREMENTS FOR MASTER TEACHERS	
State regulates role Yes	
State requires education and/or experience for role	Yes
Number of qualification alternatives for role (Note: Qualification alternatives are different ways to qualify for roles, usually by completing some type of education or training and/or having work experience.)	3

Qualification alternative #1: Center-based Child Development Associate Credential	
Time frame for requirements:	
Preservice	✓
Orientation to role/initial hiring period	
During a certain period of time:	
Experience requirements:	
Amount of experience required 1,080 hours	

Qualification alternative #2: Twelve (12) credits in early childhood education or child		
Time frame for requirements:		
✓		
Experience requirements:		
1,080 hours		

Qualification alternative #3: Four (4) year college degree in early childhood education or child development and at least one (1) semester of student teaching with children of the same age(s) and developmental stages that are served in the center or home.		
Time frame for requirements:		
Preservice	✓	
Orientation to role/initial hiring period		
During a certain period of time:		
Experience requirements:		
Amount of experience required	360 hours	

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Types of training, credentials, and degrees included in qualification alternatives:			
Clock hours		Bachelor's degree	
Credit hours	✓	Bachelor's degree or higher	
Child Development Associate (CDA) credential	~	<i>Bachelor's degree in a related field:</i> N/A	
State credential		Bachelor's degree in early care and education	~
Infant and toddler credential		Bachelor's degree in early care and education or higher	
Director credential		Master's degree	
Other state credentials: N/A		Master's degree in a related field: N/A	
Associate's degree		Master's degree in early care and education	
Associate's degree in a related field: N/A		PhD or advanced degree	
Associate's degree in early care and education		Teaching certificate/license	

State has additional requirements for experience to qualify for role	Yes
Experience must be from working with children	✓
Experience must be with a specific age group of children	✓
Experience must be in a specific setting	✓
Experience must be in an accredited center or family child care home	
Experience must be supervised	✓
Experience must be verified by employer/supervisor	✓
Experience must be from continuous employment	
Experience as a parent can count to qualify for role	

Qualifications are linked to the state's early care and education professional development system	No
Links to system: N/A	
Center staff are required to participate in the state professional development system (i.e., enroll in a practitioner registry)	No

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STAFF QUALIFICATIONS FOR TEACHERS

EDUCATION AND EXPERIENCE REQUIREMENTS FOR TEACHERS		
State regulates role	Yes	
State requires education and/or experience for role	Yes	
Number of qualification alternatives for role (<i>Note: Qualification alternatives are different ways to qualify for roles, usually by completing some type of education or training and/or having work experience.</i>)	2	

Qualification alternative #1: High school diploma or equivalency certificate		
Time frame for requirements:		
Preservice	✓	
Orientation to role/initial hiring period		
During a certain period of time:		
Experience requirements:		
Amount of experience required	N/A	

Qualification alternative #2: 540 hours documented experience in working with unrelated children of the same age(s) to be served in this child day care center or group day care home

Time frame for requirements:		
Preservice	✓	
Orientation to role/initial hiring period		
During a certain period of time:		
Experience requirements:		
Amount of experience required	540 hours	

Types of training, credentials, and degrees included in qualification alternatives:			
Clock hours	Bachelor's degree		
Credit hours	Bachelor's degree or higher		
Child Development Associate (CDA) credential	Bachelor's degree in a related field: N/A		
State credential	Bachelor's degree in early care and education		
Infant and toddler credential	Bachelor's degree in early care and education or higher		
Director credential	Master's degree		
Other state credentials: N/A	Master's degree in a related field: N/A		

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Associate's degree	Master's degree in early care and education	
Associate's degree in a related field: N/A	PhD or advanced degree	
Associate's degree in early care and education	Teaching certificate/license	

State has additional requirements for experience to qualify for role	Yes
Experience must be from working with children	✓
Experience must be with a specific age group of children	✓
Experience must be in a specific setting	
Experience must be in an accredited center or family child care home	
Experience must be supervised	
Experience must be verified by employer/supervisor	
Experience must be from continuous employment	
Experience as a parent can count to qualify for role	

Qualifications are linked to the state's early care and education professional development system	No
Links to system: N/A	
Center staff are required to participate in the state professional development system (i.e., enroll in a practitioner registry)	No

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STAFF QUALIFICATIONS FOR ASSISTANT TEACHERS

EDUCATION AND EXPERIENCE QUA	LIFICATIONS FOR ASSISTANT	TEACHERS
State regulates role		Yes
State requires education and/or ex	perience for role	No
Number of qualification alternatives for role (Note: Qualification alternatives are different ways to qualify for roles, usually by completing some type of education or training and/or having work experience.)		0
Types of training, credentials, and	degrees included in qualificati	on alternatives:
Clock hours	Bachelor's degree	
Credit hours	Bachelor's degree or high	ner
Child Development Associate (CDA) credential	Bachelor's degree in a re N/A	lated field:
State credential	Bachelor's degree in earl	y care and
Infant and toddler credential	Bachelor's degree in earl education or higher	y care and
Director credential	Master's degree	
Other state credentials: N/A	Master's degree in a rela	ted field: N/A
Associate's degree	Master's degree in early education	care and
<i>Associate's degree in a related field:</i> N/A	PhD or advanced degree	
Associate's degree in early care and education	Teaching certificate/licen	se

State has additional requirements for experience to qualify for role	No
Experience must be from working with children	
Experience must be with a specific age group of children	
Experience must be in a specific setting	
Experience must be in an accredited center or family child care home	
Experience must be supervised	
Experience must be verified by employer/supervisor	
Experience must be from continuous employment	
Experience as a parent can count to qualify for role	

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Qualifications are linked to the state's early care and education professional development system	No
Links to system: N/A	
Center staff are required to participate in the state professional development system (i.e., enroll in a practitioner registry)	No

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STAFF QUALIFICATIONS FOR AIDES

EDUCATION AND EXPERIENCE QUALIFICATIONS FOR AIDES		
State regulates role		No
State requires education and/or ex	xperience for role	No
Number of qualification alternatives for roleO(Note: Qualification alternatives are different ways to qualify for roles, usually by completing some type of education or training and/or having work experience.)O		0
Types of training, credentials, and	degrees included in qualification	ion alternatives:
Clock hours	Bachelor's degree	
Credit hours	Bachelor's degree or hig	her
Child Development Associate (CDA) credential	Bachelor's degree in a re	elated field:
State credential	Bachelor's degree in earl education	ly care and
Infant and toddler credential	Bachelor's degree in earl education or higher	y care and
Director credential	Master's degree	
Other state credentials: N/A	Master's degree in a rela	nted field: N/A
Associate's degree	Master's degree in early education	care and
<i>Associate's degree in a related field:</i> N/A	PhD or advanced degree	
Associate's degree in early care and education	Teaching certificate/licer	ise

State has additional requirements for experience to qualify for role	No
Experience must be from working with children	
Experience must be with a specific age group of children	
Experience must be in a specific setting	
Experience must be in an accredited center or family child care home	
Experience must be supervised	
Experience must be verified by employer/supervisor	
Experience must be from continuous employment	
Experience as a parent can count to qualify for role	

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Qualifications are linked to the state's early care and education professional development system	No
Links to system: N/A	
Center staff are required to participate in the state professional	No
development system (i.e., enroll in a practitioner registry)	

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Data Profile for State Child Care Center Regulations

Click on link to	go to information:

LICENSING REGULATIONS

<u>Child Care Center Regulations</u>
 <u>Summary</u>

DEFINITION OF LICENSED CHILD CARE/DAY CARE CENTERS

- Definition of Licensed Centers
- Exemptions from Licensing

CENTER STAFF REQUIREMENTS

- Staff Roles
- <u>Age and High School Diploma</u> <u>Requirements</u>
- Other Roles in Regulations
- Hiring Policies
- <u>Staff Health Requirements</u>

- Background Checks
- Orientation Training
- Health and Safety Training
- Ongoing Training

CHILD-STAFF RATIOS AND GROUP SIZE

- <u>Child-Staff Ratios and Group Size</u> By Age of Children
- <u>Mixed-Age Groups</u>
- Additional Requirements

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SUPERVISION OF CHILDREN

- General Supervision Requirements
- Supervision of Children During
 <u>Naptime</u>
- Supervision During
 Evening/Overnight Care
- Supervision of Children During
 Outdoor Play
- Supervision of Children During
 Large Group Activities
- <u>Supervision of Children</u>
 <u>Swimming/Participating in Water</u>
 <u>Activities</u>
- Supervision of Children
 Transported in Vehicles
- Supervision of Children During <u>Field Trips</u>

CARE OF CHILDREN

- <u>Age Definitions</u>
- <u>Children's Health Requirements</u>
- <u>Nutrition</u>
- Behavior Guidance and Discipline
- Program and Activities
- Parent Involvement

- <u>Specialized Care Infant and</u>
 <u>Toddler</u>
- Specialized Care School-Age
- <u>Specialized Care Mildly III</u> Children
- <u>Specialized Care –</u>
 <u>Evening/Overnight Care</u>
- <u>Specialized Care Drop-In Care</u>

FACILITY REQUIREMENTS

- Environment
- Square Footage
- <u>Condition of Facility and</u>
 <u>Equipment</u>
- Safety of Facility And Equipment
- Outdoor Space
- Fire Safety
- General Emergency Plans
- Emergency Preparedness
- <u>Security</u>
- <u>Transportation</u>
- Liability Insurance

- <u>Administration of Medication</u>
- Medical Procedures
- <u>Care of Mildly III Children</u>
- Incident Reporting
- Additional Health Requirements
- Hand Washing
- Diapering
- Smoking Policies
- Hazardous Materials
- Firearms
- Animals in Facility

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LICENSING REGULATIONS

	<u> </u>
CHILD CARE CENTER REGULATIONS SUMMARY	1
Name of regulations: Child Day Care Centers and Group Day Care Homes (19a-79-1a through 19a-79-13)	
Date of regulations: 11/01/2004	
State has separate regulations for the following types of care:	
School-age care programs	
Infant and toddler care programs	
Programs for mildly ill children	
Evening/overnight care programs	
Drop-in child care programs	
Other programs: N/A	

DEFINITION OF LICENSED CHILD CARE/DAY CARE CENTERS

DEFINITION OF LICENSED CENTERS	
State has definition of "child care center" or "day care center"	Yes
<i>Text of definition:</i> "Child day care center" means a program of su than 12 related or unrelated children outside their own homes or of the 24 hours in one or more days in the week.	
State has definition of "child care facility" or "day care facility"	Yes
<i>Text of definition: "</i> Facility" means the building in which the child day care home is housed.	
Elements included in state's definition of a licensed child of	are center:
Minimum number of children	×
Minimum age of children	
Maximum age of children	
Services are provided for less than 24 hours or any part of a 24-hour day	✓
Minimum number of hours services are provided	
Maximum number of hours services are provided	
Services are provided on an ongoing/regular basis	✓

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Services are provided on a scheduled basis	
Services are provided before or after school hours	
Services are provided at the parent's work site	
Parent is not present at work site	
Provider and children are not related by blood, marriage, and/or adoption	
Children are not from provider's immediate family; provider is not parent/guardian or custodian of children	
Children are not from one family (siblings)	
Services are provided in a non-residential setting	
Services are not provided in provider's/licensee's home	
Services are not provided in child's home	✓
Services can be provided in a private facility	
Services can be provided in a public facility	
Services can be provided for profit	
Services can be provided not for profit	
Services can be provided for payment or compensation	
Data notes: N/A	

EXEMPTIONS FROM LICENSING	•
State has defined types of programs that are exempt from licensing	Yes
Characteristics of programs that are exempt from licensing	g:
Maximum number of children in care to be exempt	N/A
Number of hours child care services are provided to be exempt	N/A
Services are part-day	
Services are provided irregularly/occasionally	
Program is a nursery school or preschool program	
Program is a kindergarten program	
Program is a Head Start program	
Services are provided by a relative of the children in care	✓
State definition of "relative": Informal arrangements relatives in the relative is limited to any of the following degrees of kinship b child being cared for or to the child's parent: Child, grandchild, si uncle or child of one's aunt or uncle;	y blood or marriage to the
Services are provided by parent, guardian, or custodian of the children in care	
Services are provided at no cost to the parents	
Services are provided with no compensation to the provider	
Program is a club (Boys and Girls Club, etc.)	✓
Program is a day camp (summer, seasonal, etc.)	

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Services are for school-age children	
Program is a recreation program	✓
Program is instructional classes for children	✓
Services are provided by a religious organization	
Services are provided during religious services	
Program offers religious instruction	✓
Services are provided in a facility where the parent is on the premises and accessible (not for employment)	✓
Casino	
Resort	
Conference Center	
Shopping mall	✓
Bowling alley	
Health club	
 Drop-in supplementary child care operations in retail establish are on the premises for retail shopping provided that the drop care operation does not charge a fee and does not refer to its center. 	o-in supplementary child-
Services are "drop-in" care	✓
Services are provided by a preschool program approved by the state department of education	4
Program is a preschool program operated by a public school or system	✓
Program is a preschool program operated by a private school or system	✓
Services provided by a public prekindergarten program	
Services provided on a military installation/base	
Facility is operated by a unit of local, state, or federal government	
Facility is operated by a college/university	
Other exemptions: Child care services administered by a municip and located in a public school building for students enrolled in the	

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arrangements among neighbors.

Data notes: N/A

CENTER STAFF REQUIREMENTS

STAFF ROLES

		1	
Role	Role Included in Regulations	State's Role Name	
Director	Yes	Director	
Master teacher	Yes	Head teacher	
Teacher	Yes	Second program person	
Assistant teacher	Yes	Program assistant	
Aide	No	N/A	

AGE AND HIGH SCHOOL DIPLOMA REQUIREMENTS			
Role	Minimum Age Requirement	Other Age Requirements	High School Diploma or GED Required
Director	20	N/A	HS diploma or GED required
Master teacher	20	N/A	HS diploma or GED required
Teacher	18	N/A	Not required
Assistant teacher	16	N/A	Not required
Aide	N/A	N/A	N/A

Additional requirements: "Director" means the person responsible for the day to day administrative operation of the program, who may be the head teacher. "Operator" means a person, group of persons, association, organization, corporation, institution or agency, public or private, who has the legal responsibility for the overall operation of the child day care center or group day care home and to whom the license is issued.

OTHER ROLES IN REGULATIONS			
Role	Included in Regulations	Minimum Age Requirement	Other Requirements
Substitute		N/A	N/A
Volunteer		N/A	N/A
Other roles: Driver		N/A	N/A

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HIRING POLICIES		1
State requirements on reference checks	Staff	Director
References are required when hiring center staff		
References must be from certain people		
Non-relative		
Professional acquaintance		
Previous employer		
Type of references required (written, verbal, or both)	N/A	N/A
Additional requirements: N/A		

STAFF HEALTH REQUIREMENTS	•
Center facility records must include health reports on staff	✓ <u> </u>
Center staff required to have a physical exam or to provide health statement from a physician	Yes
Required at hiring	✓
Required annually or at another time interval	✓
Required for staff having contact with children	
Required for staff having contact with food	
Center staff required to have tuberculosis screening	Yes
Required at hiring	✓
Required annually or at another time interval	
Required for staff having contact with children	
Required for staff having contact with food	
Center staff required to provide proof of immunizations	No
Required at hiring	
Required annually or at another time interval	
Required for staff having contact with children	
Required for staff having contact with food	
Center staff must meet additional requirements regarding their health	No
Center staff required to provide proof of suitability to provide care to children	
Center staff required to have a drug, alcohol, and/or substance screening	
Additional requirements: N/A	

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BACKGROUND CHECKS	
	<u>^</u>
State requires check of criminal history records for center staff	Yes
State criminal history record check required	√
Federal criminal history record check required	✓
Required for all center staff	\checkmark
Required for center staff having contact with children	
Required for center staff under certain conditions (i.e., lived in state a certain amount of time)	
Required for volunteers	
 Required for staff not working with children (i.e., cook, janitor, bus driver, etc.) 	
State requires check of child abuse and neglect registry for center staff	Νο
Required for all center staff	
Required for center staff having contact with children	
Required for center staff under certain conditions (i.e., lived in state a certain amount of time)	
Required for volunteers	
• Required for staff not working with children (i.e., cook, janitor, bus driver, etc.)	
State requires checks of fingerprint records for center staff	Yes
State fingerprint record check required	√
Federal fingerprint record check required	\checkmark
Required for all center staff	✓
Required for center staff having contact with children	
Required for center staff under certain conditions (i.e., lived in state a certain amount of time)	
Required for volunteers	
 Required for staff not working with children (i.e., cook, janitor, bus driver, etc.) 	
State requires checks of the sex offender registry	No
State requires center staff to sign a statement about criminal status	
Additional requirements: N/A	

ORIENTATION TRAINING	↑
Center staff required to complete orientation training	No
Required orientation training is about the facility's policies and procedures	
Required orientation training is about state's licensing regulations	
License applicant required to complete orientation training during the	

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application process	
Licensee required to complete orientation training	
Only center director required to complete orientation training	
Center staff working directly with children required to complete orientation training	
Orientation training can count toward ongoing hour requirements for	
the first year of employment	
Center must develop and/or provide orientation training to new employees and volunteers	
Orientation training is developed and delivered by the licensing agency	
Required content for orientation training: N/A	
Additional requirements: N/A	

HEALTH AND SAFETY TRAINING	
	1
Center staff required to complete first aid training	Yes
Current certification in first aid training required	
First aid training must be for the care of infants and/or children	
Center staff working directly with children required to complete first aid training	
At least one person on duty required to complete first aid training	√
At least one person for each group of children required to complete first aid training	
Center staff required to complete CPR training	Yes
Current certification in CPR training required	✓
CPR training must be for the care of infants and/or children	
Center staff working directly with children required to complete CPR training	
At least one person on duty required to complete CPR training	√
At least one person for each group of children required to complete CPR training	
Center staff required to complete fire safety training	No
Fire safety training must be taught by a fire prevention professional	
Current certification in fire safety training required	
All center staff required to complete fire safety training	
Other types of health and safety training required	
Hand washing techniques and indications for hand washing	√
Sudden Infant Death Syndrome prevention	
Lifeguard training	
Water safety	
Prevention of spread of HIV/AIDS and blood borne pathogens	
Care of sick children	\checkmark

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Prevention of spread of communicable disease/universal precautions	✓
Administration of medication	✓
 Additional health and safety training: MUST BE INCLUDED IN FIRST AID: (1) the recognition and emergency management of bleeding, burns, poisrespiratory distress including choking, musculo-skeletal injury, seizures, insect bites, head injuries, shock, loss of consciousness, dental emerger and sexual abuse; (2) communicable disease prevention, recognition and management wh discussion of transmission through the intestinal tract, the respiratory sy contact; hygiene including hand washing, cleaning and disinfection; diap signs and symptoms of illness, including fever, rash, and vomiting; tem education in specific communicable diseases including, but not necessaril diarrheal diseases, bacterial meningitis, chicken pox, hepatitis, strep thr scabies, and vaccine-preventable diseases; and (3) accident prevention and safety including, but not necessarily limited indoor environment and outdoor play area, first aid supplies for day care restraint systems and seat belt safety in accordance with section 14-100 Connecticut General Statutes and section 14-100a-1 of the Regulations Agencies. 	wounds including ncies, child abuse ich includes a ystem, and direct pering techniques; perature taking; y limited to, roat, head lice, to: safety for the e centers, child Da of the
Training on the administration of finger stick blood glucose tests.	
ONGOING TRAINING	
	1
Ongoing training required for directors	Yes
Number of hours required annually	

Ongoing training required for directors	Yes
Number of hours required annually	
Number of hours required bi-annually	
Number of hours averaged over two years	
Number of credit hours	
Other: 1% of hours worked per year	
Ongoing training required for master teachers	Yes
Number of hours required annually	
Number of hours required bi-annually	
Number of hours averaged over two years	
Number of credit hours	
Other: 1% of hours worked per year	
Ongoing training required for teachers	Yes
Number of hours required annually	
Number of hours required bi-annually	
Number of hours averaged over two years	
Number of credit hours	
Other: 1% of hours worked per year	

Ongoing training required for assistant teachers	Yes
Number of hours required annually	
Number of hours required bi-annually	
Number of hours averaged over two years	
Number of credit hours	
Other: 1% of hours worked per year	
Ongoing training required for aides	No
Number of hours required annually	
Number of hours required bi-annually	
Number of hours averaged over two years	
Number of credit hours	
Other: N/A	
Ongoing training hours required in specific content areas for center directors	Yes
Content of ongoing training hours:	
Such education may include early childhood education and child develop	
regulations, health issues, nutrition, first aid, social services and child at	ouse laws. Yes
Ongoing training hours required in specific content areas for teaching staff	res
Content of ongoing training hours:	
Such education may include early childhood education and child develop	ment, licensing and
regulations, health issues, nutrition, first aid, social services and child at	
Types of training accepted/approved for ongoing training hours are specified	No
Job orientation	
College credit hours	
Non-credit coursework	
Training provided by organizations approved by state training approval	
system	
system Training provided by organizations licensed or certified professionally	
system Training provided by organizations licensed or certified professionally competent in the training topic	
system Training provided by organizations licensed or certified professionally	
system Training provided by organizations licensed or certified professionally competent in the training topic	No
system Training provided by organizations licensed or certified professionally competent in the training topic Other: N/A Delivery methods accepted/approved for ongoing training	No
system Training provided by organizations licensed or certified professionally competent in the training topic Other: N/A Delivery methods accepted/approved for ongoing training hours are specified	No
system Training provided by organizations licensed or certified professionally competent in the training topic Other: N/A Delivery methods accepted/approved for ongoing training hours are specified Adult education courses Training provided by an approved or accredited secondary institution/vocational school	No
system Training provided by organizations licensed or certified professionally competent in the training topic Other: N/A Delivery methods accepted/approved for ongoing training hours are specified Adult education courses Training provided by an approved or accredited secondary	No
system Training provided by organizations licensed or certified professionally competent in the training topic Other: N/A Delivery methods accepted/approved for ongoing training hours are specified Adult education courses Training provided by an approved or accredited secondary institution/vocational school Training provided by an approved or accredited institution of higher	No
system Training provided by organizations licensed or certified professionally competent in the training topic Other: N/A Delivery methods accepted/approved for ongoing training hours are specified Adult education courses Training provided by an approved or accredited secondary institution/vocational school Training provided by an approved or accredited institution of higher education	No
system Training provided by organizations licensed or certified professionally competent in the training topic Other: N/A Delivery methods accepted/approved for ongoing training hours are specified Adult education courses Training provided by an approved or accredited secondary institution/vocational school Training provided by an approved or accredited institution of higher education Audio-visual materials/videos/reading materials	No
system Training provided by organizations licensed or certified professionally competent in the training topic Other: N/A Delivery methods accepted/approved for ongoing training hours are specified Adult education courses Training provided by an approved or accredited secondary institution/vocational school Training provided by an approved or accredited institution of higher education Audio-visual materials/videos/reading materials Conference workshops	No
system Training provided by organizations licensed or certified professionally competent in the training topic Other: N/A Delivery methods accepted/approved for ongoing training hours are specified Adult education courses Training provided by an approved or accredited secondary institution/vocational school Training provided by an approved or accredited institution of higher education Audio-visual materials/videos/reading materials Conference workshops Community-based workshops	No

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Other: N/A

CHILD-STAFF RATIOS AND GROUP SIZE

CHILD-STAFF RATIOS AND GROUP SIZE BY AGE OF CHILDREN		
Age of Children	Child-Staff Ratio	Group Size
6 weeks	4:1	8
9 months	4:1	8
18 months	4:1	8
27 months	4:1	8
3 years	10:1	20
4 years	10:1	20
5 years	10:1	20
6 years	10:1	20
7 years	10:1	20
8–9 years	10:1	20
10 years and older	10:1	20

MIXED-AGE GROUPS	⊥	
State permits mixed-age groupings of children	Yes	
<i>Child-staff ratio requirements for mixed-age groups:</i> When there is a mixed-age group the lower required ratio for the age of the youngest child shall prevail.		
Group size requirements for mixed-age groups: When there is a mixed-age group the smaller required group size shall prevail.		
Additional requirements: N/A		

ADDITIONAL REQUIREMENTS	1	
State has a definition for "group"	No	
Text of definition: N/A		
State requires that each group of children has a designated space— either a separate room or delineated space in a large room	✓	
State requirements on legally exceeding limits		
Centers allowed legally to exceed licensed capacity		
Conditions: N/A		
Centers allowed legally to exceed required child-staff ratios		
Conditions: N/A		

Centers allowed legally to exceed required group size	
Conditions: N/A	
State has requirements for the supervision of children based on	No
the size of the center	
State has requirements for child-staff ratios based on the size of the	
center	
State has requirements for group size based on the size of the center	
Additional requirements: N/A	

SUPERVISION OF CHILDREN

GENERAL SUPERVISION REQUIREMENTS	
State has requirements for staff supervising children	Yes
Staff must be free of other duties	
Staff must be alert/awake	
Staff must be able to see children at all times	
Staff must be able to hear children at all times	
State has requirements related to supervision of children during emergencies	
State has requirements related to supervision and the use of	
substitutes for staff	
Centers are allowed to use video surveillance cameras or electronic	
monitors in lieu of direct supervision	
State has requirements related to the use of video surveillance	
cameras for parents to view their children while at the center	
Additional requirements: There shall be a physical barrier separating each group of 8	
children under age 3.	

SUPERVISION OF CHILDREN DURING NAPTIME		
State has requirements for the supervision of children during naptime	Yes	
Staff person must be present in room where children are napping		
Staff must be able to see children		
Staff must be able to hear children		
State has requirements for the supervision of children during naptime that are delineated by the age of the child		
Infant and toddler		
Preschool		
School-age		
Staff person supervising during naptime must be free of other duties		
Center must have written supervision plan for naptime	✓	

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 $\mathbf{\Lambda}$
State has specific child-staff ratio requirements for naptime	Yes
<i>Requirements:</i> (6) During nap time the overall staff child ratios shall be maintained on the licensed premises.	
State has specific group size requirements for naptimeNo	
Requirements: N/A	
Additional requirements: N/A	

SUPERVISION OF CHILDREN DURING EVENING/OVERNIGHT CARE (see also <u>Specialized Care – Evening/Overnight Care</u>)	
State has requirements for the supervision of children during evening/overnight care	Yes
Staff person must be present in room where children are sleeping	
Staff must be able to see sleeping children	
Staff must be able to hear sleeping children	
Staff person supervising sleeping children must be free of other duties	
Staff must be awake	Awake at all times
Center must have written supervision plan for evening/overnight care	\checkmark
State has specific child-staff ratio requirements for evening/overnight care	Νο
Requirements: N/A	
State has specific group size requirements for evening/overnight care	No
Requirements: N/A	
Additional requirements: N/A	

SUPERVISION OF CHILDREN DURING OUTDOOR PLAY	
State has requirements for the supervision of children during outdoor play	Yes
Staff person must be present outdoors with children	
Staff must be able to see children playing outdoors	
Staff must be able to hear children playing outdoors	
Center must have written supervision plan for outdoor play	✓
State has specific child-staff ratio requirements for outdoor play	No
Requirements: N/A	
State has specific group size requirements for outdoor play	No
Requirements: N/A	
Additional requirements: N/A	

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SUPERVISION OF CHILDREN DURING LARGE GROUP ACTIVITIES	
	<u>^</u>
State has requirements for the supervision of children during	No
large group activities	
Staff person must be present with children during large group	
activities	
Staff must be able to see children during large group activities	
Staff must be able to hear children during large group activities	
Center must have written supervision plan for large group activities	
State has specific child-staff ratio requirements for large group	No
activities	
Requirements: N/A	
State has specific group size requirements for large group	No
activities	
Requirements: N/A	
Additional requirements: N/A	

SUPERVISION OF CHILDREN SWIMMING/PARTICIPATING IN WATER ACTIVITIES	
State has requirements for the supervision of children when	No
swimming or participating in water activities	
Staff person must be present with children when swimming or	
participating in water activities	
Staff must be able to see children	
Staff must be able to hear children	
Written permission from parents required for swimming and water	
activities	
Center must have written supervision plan for swimming and water	
activities	
State has specific child-staff ratio requirements for swimming	No
and water activities	
Requirements: N/A	
State has specific group size requirements for swimming and	No
water activities	
Requirements: N/A	
Additional requirements: N/A	

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SUPERVISION OF CHILDREN TRANSPORTED IN VEHICLES	
(see also Facility Requirements – Transportation)	
State has requirements for the supervision of children when transported in a vehicle	Yes
Children must not be left unattended in a vehicle	
Staff must supervise children when they board and exit a vehicle	
Attendance record of children must be kept	
Once vehicle is unloaded, additional checks for children remaining on board are conducted	
Staff or driver must ensure that children are received by a parent or other designated person	
Driver is counted in child-staff ratio	
Written permission from parents required for transporting children	\checkmark
Emergency contact information for children taken on vehicle	
Center must have written supervision plan for transporting children in a vehicle	
State has specific child-staff ratio requirements for transporting children in a vehicle	Νο
Requirements: N/A	
State has specific group size requirements for transporting children in a vehicle	No
Requirements: N/A	
Additional requirements: N/A	

SUPERVISION OF CHILDREN DURING FIELD TRIPS		
State has requirements for the supervision of children during field trips	No	
Attendance record kept of children on field trip		
Additional staff/adults (volunteers, parents, driver) needed for field trips under certain conditions		
Written permission from parents required for field trips		
Emergency contact information for children taken on field trip		
Children are required to wear name tags or other identification		
Center must have written supervision plan for field trips		
State has specific child-staff ratio requirements for field trips	No	
Requirements: N/A		
State has specific group size requirements for field trips	No	
Requirements: N/A		
Additional requirements: N/A		

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CARE OF CHILDREN

AGE DEFINITIONS

Definition of "infant"

Text of definition: "Infants and toddlers" is defined as children from six (6) weeks to thirty six (36) months of age.

Definition of "toddler"

Text of definition: "Infants and toddlers" is defined as children from six (6) weeks to thirty six (36) months of age.

Definition of "preschool-age"

Text of definition: "Preschool" is defined as three (3) years to five (5) years of age.

Definition of "school-age"

Text of definition: "School age" is defined as at least five (5) years of age and attending elementary school.

CHILDREN'S HEALTH REQUIREMENTS	•
State requires children to have a physical exam to enroll in a	Yes
center	
Center must keep records of children's physical exams	√
Health records must be provided to the center within a specific time frame after a child's enrollment	
State requires children to have immunizations to enroll in a	Yes
center	
Immunization records must be provided to the center within a specific time frame after a child's enrollment	✓
Parents/guardians can provide a written statement that they do not wish to have children immunized	✓
Health care professional can provide a written statement that children are exempt from immunization requirements for medical reasons	✓
Center can exclude children from attendance until immunization records or exemption statements are provided	✓
Center can accept children on a conditional basis if not all immunizations are complete	
Center can refuse to enroll children of parents who do not wish to have their children immunized	
Additional requirements: N/A	
Children are required to have a blood lead level screening to enroll in a center	
Center must keep emergency contact information in children's records	\checkmark
Additional requirements: N/A	

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NUTRITION	1
State has requirements about nutrition and meals/snacks for children	Yes
State has requirements about the nutritional content of meals/snacks served to children	✓
State has requirements about the number or time interval between the delivery of meals/snacks served to children	✓
Center must post a menu of meals/snacks served to children	✓
Center must provide all meals/snacks for children	
Parents/guardians can provide food for their own children on a regular basis	✓
Parents/guardians can bring food for all children for special occasions	
Center must provide supplemental food (to what parents provide) to meet nutritional content requirements	
State has requirements about feeding infants	✓
Additional requirements: N/A	•

BEHAVIOR GUIDANCE AND DISCIPLINE		
State has requirements regarding behavior guidance and/or disciplining children	Yes	
Specific forms of discipline/behavior guidance that centers ARE ALLOWED to use are in regulations	Yes	
Supervised separation from the group		
 Physical/corporal punishment (Note: ✓ = state allows or it is not prohibited/addressed in regulations) 		
<i>Other forms of discipline allowed:</i> Discipline includes but is not necessarily limited to positive guidance, redirection, setting clear limits, continuous supervision by staff during disciplinary action.		
Specific forms of discipline/behavior guidance that centers ARE NOT ALLOWED to use are in regulations	Yes	
Denial of food/food-related punishment		
Derogatory remarks		
Abusive language	✓	
Yelling or shouting/screaming		
Physical punishment	✓	
Forced napping/no nap/rest-related		
Physical/mechanical restraint	✓	
Locked time-out room, closet, or dark room		
Punishment for toileting accident/toileting-related punishment		
Putting something in child's mouth		
Discipline/punishment by another child		

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Other forms of discipline not allowed:Specifically prohibit abusive, neglectful, corporal,
humiliating, or frightening punishment, and physical restraint, unless such restraint is
necessary to protect the health and safety of the child or other people.Center must have written policies on discipline and behavior guidance
practices✓

PROGRAM AND ACTIVITIES	1
Center must have a written daily schedule of activities	Yes
Center must post daily schedule	
Center must provide specific activities for children	Yes
Regular meal/snack times	✓
Nap or rest period	✓
Toileting and washing/hand washing	✓
Outdoor play	✓
Indoor play	✓
Child-initiated activities	
Staff-initiated activities	✓
Individual activities	✓
Group activities	✓
Large group activities	
Small group activities	✓
Active play	✓
Quiet play	✓
Free play	
Creative expression	✓
Gross motor activities	
Fine motor activities	
Other activities: Health education experiences that include modeling sound nutrition and safety awareness.	good health practices,

Developmental needs of children must be addressed in activities		Yes
Area of Children's Development	Must Be Addressed in Activities	Regulations List Specific Activities
Social development		
Emotional development	✓	✓
Cognitive/intellectual development	✓	✓
Physical development	✓	✓
Language/literacy development	✓	✓
Cultural development	✓	
Other areas of development: Problem-solving expension language development, and sensory discrimination		concept formation,
State has requirements for the specific types of		Yes
equipment/materials a center must have for children		
Books and other literacy materials		✓
Number of books required		
Additional requirements about books: N/A		1
Art supplies/creative activities		
Blocks/construction materials		
Sensory materials		
Fine motor manipulatives		
Gross motor equipment (indoor and/or outdoor)		
Dramatic play/pretend		
Science/experimental/math (counting/sorting)		
Technology/computers		
Music		
Other types of equipment required: N/A		
Additional requirements: N/A		

PARENT INVOLVEMENT	⊥
State has requirements regarding parent involvement	Yes
Center must encourage parent involvement	
Center must provide opportunities for parent involvement	
Additional requirements: Center must have policies on parent involvement	ent.

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State has requirements about parents' access to the center	Yes
Center must provide access to parents at all times; no prior notice needed	✓
Parents can have unsupervised access to all children or the whole facility	✓
Parents can have unsupervised access only to their own children	
Parents can have supervised access to all children	
State has requirements about the center's communication with	No
parents	
Center must provide written copies of policies and procedures to parents	
Center must keep logs of children's care and communicate with parents	
Center must hold regularly scheduled meetings with parents	
Center must have a resource area for parents	
Additional requirements: N/A	

SPECIALIZED CARE – INFANT AND TODDLER	★
State has requirements that specifically address the care of infants and/or toddlers	Yes
State has requirements on the supervision of infants and/or toddlers	✓
Each infant must have a primary caregiver	
State has requirements for staff working with infants and/or toddlers	
Staff requirements: N/A	
State has requirements on program/activities specifically for infants and/or toddlers	~
State has requirements on equipment/materials specifically for infants and/or toddlers	~
State has requirements for the facility related to the care of infants and/or toddlers	~
State has requirements on reducing the risk of Sudden Infant De (SIDS)	ath Syndrome
Infants must be placed on their backs to sleep	
Physicians can authorize a different sleep position for infants	
Parents can authorize a different sleep position for infants	
Soft bedding/materials must not be used in cribs	
Additional requirements on SIDS prevention: N/A	

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SPECIALIZED CARE – SCHOOL-AGE	
	<u>^</u>
State has requirements that specifically address the care of	Yes
school-age children	
State has requirements on the supervision of school-age children	
State has requirements for staff working with school-age children	✓
Staff requirements:	
Head teacher:	
a high school diploma or equivalency certificate;	
(2) at least 540 hours of documented supervised experience over at least	
time including working with children in a program with comparable stand	
standards in this or another state, which program must serve children of	f the same ages and
developmental stages who are served at the child day care center; and	
(3) one of the following:	
a. 12 credits in early childhood education or child development,	
education, recreation, group social work, or a related field from a	
institution of higher education with program approval from the Be	bard of Governors of
Higher Education; or	. 1 1004
b. approval by the Department as a head teacher prior to January	
(4) a 4-year college degree in elementary education, recreation, group s related field from an accredited institution of higher education with programmed and the second s	
the Board of Governors of Higher Education, with at least 270 hours of c	
supervised experience working with unrelated children of the same ages	
child day care center or group day care home. This supervised experience	
teaching or a practicum assignment.	
Education consultant:	
(1) The education consultant used in the program shall have training and	d experience in child
development, recreation, leisure activities, group social work or element	
(2) When a program for school-age children is located in a public or priv	
currently used as a school, the local health, building and zoning regulation	
school facilities shall apply. Under these circumstances, written verificati	
zoning approval is not required. A fire marshal certificate of approval an	
health approval are required for the facility.	
State has requirements on program/activities specifically for school-	✓
age children	
State has requirements on equipment/materials specifically for school-	
age children	
State has requirements for the facility related to the care of school-	\checkmark
age children	

SPECIALIZED CARE – MILDLY ILL CHILDREN (see also Care of Mildly III Children)	
State has requirements that specifically address the care of children who are mildly ill	Yes
State has requirements on the supervision of mildly ill children	✓
State has requirements on program/activities specifically for mildly ill	

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children	
State has requirements on equipment/materials specifically for mildly ill children	
State has requirements for the facility related to the care of mildly ill children	

SPECIALIZED CARE – EVENING/OVERNIGHT CARE (see also <u>Supervision of Children During Evening/Overnight Care</u>)	Ť
State has requirements that specifically address the care of children during evening/overnight hours	Yes
State has requirements on program/activities specifically for the care of children during evening/overnight hours	 ✓
State has requirements on equipment/materials specifically for the care of children during evening/overnight hours	✓
State has requirements for the facility related to the care of children during evening/overnight hours	✓

SPECIALIZED CARE – DROP-IN CARE		
State has requirements that specifically address the care of	No	
children in drop-in programs		
State has requirements on the supervision of children in drop-in		
programs		
State has requirements on program/activities specifically for children		
in drop-in programs		
State has requirements for the facility related to the care of children in		
drop-in programs		
Additional requirements on drop-in care: The following types of programs are EXEMPT:		

• Drop-in supplementary child care operations for educational or recreational purposes and the child receives such care infrequently where the parents are on the premises; or

• Drop-in supplementary child care operations in retail establishments where the parents are on the premises for retail shopping provided that the drop-in supplementary child-care operation does not charge a fee and does not refer to itself as a child day care center.

FACILITY REQUIRMENTS

	<u>^</u>
ENVIRONMENT	↑
State has requirements about environmental tests of the facility	Yes
Requires lead tests	
Requires asbestos tests	

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Requires radon tests	
State has requirements about environmental inspections	No
Requires fire inspections	
Requires health inspections	
Requires building code inspections	

Additional requirements: All water supplies shall be tested every 2 years for lead content and the results submitted to the local and state health departments. If the child day care center uses the basement level or the ground floor of a building, a minimum of 1 radon test shall be conducted using a device or service approved by the United States Environmental Protection Agency radon measurement proficiency program. The application shall contain a copy of the current fire marshal certificate of approval, written verification of compliance with state and local building codes, local zoning requirements and local health ordinances.

SQUARE FOOTAGE	^
Number of square feet of indoor space per child	35 square feet
Total amount of square feet for area	N/A
Additional requirements: N/A	·
Number of square feet of outdoor space per child	75 square feet
Total amount of square feet for area	N/A
Additional requirements: N/A	
Number of square feet per child, based on age of child	
Per infant	N/A
Per toddler	N/A
Per preschool-age child	N/A
Per school-age child	N/A
Additional requirements: N/A	·

CONDITION OF FACILITY AND EQUIPMENT	1
State has requirements on the condition of the indoor area of the building/facility	✓
State has requirements on the condition of the outdoor area of the building/facility	~
State has requirements on the condition of indoor equipment	✓
State has requirements for child care centers on the condition of outdoor equipment	✓
State has requirements for child care centers on the condition of materials and toys for children	~

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SAFETY OF FACILITY AND EQUIPMENT	<u>↑</u>
State has requirements on the safety of indoor equipment	\checkmark
State has requirements on the safety of outdoor equipment	✓
State has requirements on the surfaces under indoor equipment	
State has requirements on the surfaces under outdoor equipment	✓
Details on state requirements on surfaces under equipment: Minimum of 8 inches of impace absorbing materials, e.g., sand, or its equivalent.	
State has requirements on sleeping equipment	✓
State requires equipment to be free of components that can pinch, sheer, or crush body tissues	

OUTDOOR SPACE	1
State requires outdoor space is enclosed/has a fence	Yes
Required height for fence: 4 feet	
State has requirements on swimming pools	✓
State has requirements to protect children from bodies of water (ponds, lakes, rivers, etc.)	
State has requirements about alternatives to outdoor space	

FIRE SAFETY	1
State has requirements on fire safety in child care centers	Yes
Centers are required to have an evacuation plan for fires	✓
Centers must conduct fire drills	
Time interval for fire drills: N/A	
Additional requirements: N/A	

GENERAL EMERGENCY PLANS	
Center must have a general emergency plan for all emergencies	No
Center must have a general evacuation plan for all emergencies	
State requires centers to conduct drills for all emergencies	
Time interval between drills: N/A	·

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EMERGENCY PREPAREDNESS	
State has requirements on emergency preparedness	Yes
Centers must have emergency plans/procedures for natural disasters (tornados, hurricanes, earthquakes, other weather conditions) Centers must have emergency plans/procedures for utility-related problems (blackouts, etc.)	✓
Centers must have emergency plans/procedures for acts of terrorism Centers must perform drills of their emergency preparedness procedures (other than fire) Additional requirements: N/A	

SECURITY		1
Centers must have a procedure for accepting children when they enter	✓	
the center and the release of children when they leave		
Centers must have a procedure for signing children in and out when		
they enter and exit the facility		
Centers must keep daily attendance records of children	\checkmark	
Centers must have policies on the monitoring of visitors		
Centers must have security/surveillance cameras		
Additional requirements: N/A		

TRANSPORTATION (see also Supervision for Children Transported in Vehicles)		
State has requirements on transporting children in vehicles	Yes	
State has requirements about the condition of the vehicle		
State has requirements about emergency equipment needed in the vehicle		
States has requirements about seating in the vehicle		
State has requirements about vehicle safety restraints for children		
State has requirements about seat belts for children		
State has requirements about car seats/child restraint systems		
State has requirements about the driver of the vehicle		
First aid kit must be kept in the vehicle		
<i>Additional requirements:</i> The operator shall be responsible for compliance with all applicable motor vehicle laws when transporting children enrolled in any child day care center or group day care home. Instruction shall include, but not necessarily be limited to: accident prevention and safety including, but not necessarily limited to: safety for the indoor environment and outdoor play area, first aid supplies for day care centers, child restraint systems and seat belt safety in accordance with the Connecticut General Statutes and the Regulations of Connecticut State Agencies.		

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State requires centers to have liability insurance	No	
General liability insurance required	No	
Amount of insurance required: N/A		
Professional liability insurance required	No	
Amount of insurance required: N/A		
Automobile insurance required	No	
Amount of insurance required: N/A		
Medical payment insurance required	No	
Amount of insurance required: N/A		
Other types of insurance required: N/A		
Additional requirements: N/A		

ADMINISTRATION OF MEDICATION	
State has requirements on the administration of medication to children	Yes
Centers must obtain permission from parent/guardian to administer medication to a child	~
Center must obtain written instructions from the parent/guardian or physician on how to administer the medication (Note: "Yes" response can include the instructions on a prescription or medicine container)	~
Center must maintain records of medications administered to children	√
Additional requirements: N/A	

MEDICAL PROCEDURES		
State has requirements on performing medical procedures on children	Yes	
Centers must obtain permission from parent/guardian to perform a medical procedure on a child	✓	
Centers must obtain written instructions from the parent/guardian or physician on how to perform the medical procedure	✓	
Center must maintain records of medical procedures performed on children	✓	
Additional requirements: Regulations are about the administration of blood glucose children with diabetes.		

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CARE OF MILDLY ILL CHILDREN (see also <u>Specialized Care – Mildly III Children</u>)		
State has requirements on the care of mildly ill children	Yes	
Centers can admit a child who is mildly ill		
Centers can exclude a child who is mildly ill	✓	
Additional requirements: Any child showing suspicious signs or symptoms of short term contagious illness shall be placed in a designated isolation area with continual visual supervision by staff. The parent or other authorized adult shall be called immediately to		

remove the child from the child day care center or group day care home.

INCIDENT REPORTING	1
Centers must report to the licensing agency all serious injuries that occur to children in the program	~
Centers must keep a record of all serious injuries that occur to children in the program	~
Centers must report to the licensing agency all deaths that occur to children in the program	~
Additional requirements: The licensee shall notify the department no late business day of any injury of a child that occurs while the child is at the facility sponsored event, that results in the child's admission to a hospita produce and maintain of the premises, for a period of not less than two record of all injuries or accidents that result in an injury to a child or illmenrolled at the facility that occur on or off site as part of the child day car report shall include a description of the injury, illness or accident, the day occurrence and location and any action taken by the facility including but the child was transported to a hospital emergency room, doctor's office facility. The written report for an individual child shall be available to the copy shall be provided to the child's parents(s) no later than the next but	facility, or at a al. The facility shall years, a written ess of a child are program. The ate, time of it limited to whether or other medical e department and a

ADDITIONAL HEALTH REQUIREMENTS	1
Centers must have a health consultant	✓
Centers must have a first aid kit	
Requirements specify items that must be in the first aid kit	✓
Additional requirements: N/A	

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HAND WASHING	1
State has requirements on hand washing for staff	Yes
State has requirements for centers that specify when staff must wash	\checkmark
their hands	
Center staff must wash their hands after toileting	
Center staff must wash their hands after diapering a child	\checkmark
Center staff must wash their hands after toileting a child	
 Center staff must wash their hands before and/or after preparing, serving, or eating food 	
Center staff must wash their hands after attending to an ill child	
Center staff must wash their hands after handling, feeding, or cleaning up after animals	
Other times staff must wash their hands: N/A	
State has requirements on the location and/or amount of hand washing facilities for staff	✓
State has requirements on hand washing for children	Yes
State has requirements for centers that specify when children must wash their hands	✓
Children must wash their hands after toileting	
Children must wash their hands after diapering	\checkmark
Children must wash their hands before and/or after eating food	
Children must wash their hands after handling animals	
Other times children must wash their hands: N/A	
State has requirements on the location and/or amount of hand washing facilities for children	✓
Additional requirements: N/A	

DIAPERING	•
State has requirements on diapering	Yes
State requirements specify when a staff person must change a child's diaper	
Staff person changing diaper must wear gloves	
State has requirements on discarding soiled diapers	✓
Diaper changing table and area must be sanitized after each use	√
A sink must be available exclusively for the diapering area	√
Diapering sink must not be used for food preparation	

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Requirements on proximity of sink to diapering area: In child day care centers there shall be a sink with hot and cold running water designated for diaper changing and hand washing of staff and children. This sink shall be located in the program space. Visual contact with all other children shall be maintained while changing diapers or using the sink. Separate sinks shall be available for purposes other than hand washing after diaper changing within child day care centers.

Additional requirements: N/A

SMOKING POLICIES	^
State has requirements about smoking in centers	Yes
Smoking is not allowed in a child care center	\checkmark
Smoking is not allowed on the grounds of a child care center	√
Smoking is not allowed in the presence of children	
Smoking is not allowed in areas used for the care of children	
Smoking is not allowed in areas where food is prepared	
Smoking is not allowed in a vehicle while transporting children	
Smoking is allowed in a designated area	\checkmark
Additional requirements: Smoking is prohibited in all child day care centers or group day care homes and outdoor areas except in designated smoking areas, provided these areas are separate, properly ventilated, and enclosed away from any children present at the facility. Signs shall be posted, visible to the public, on entrance to the facility indicating that smoking is prohibited except in designated areas.	

HAZARDOUS MATERIALS	
State has requirements about the accessibility of hazardous supplies/materials	Yes
Hazardous supplies/materials must be kept out of the reach of children	
Additional requirements: N/A	

FIREARMS	Ť
State has requirements about the presence of firearms in the facility	No
Firearms are not allowed in child care centers	
Firearms are allowed in child care centers, but must be in a locked container or closet	
Firearms are allowed in child care centers, but ammunition must be separate from the firearm	
Center must notify parents of the presence of firearms in the facility	
Additional requirements: N/A	<u>.</u>

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ANIMALS IN FACILITY	Ţ
State has requirements about animals in the facility	Yes
Animals are allowed in child care centers	✓
Certain animals are prohibited in child care centers	
State has requirements about the care and health of animals in child care centers	~
Centers must notify parents of the presence of animals	
Additional requirements: N/A	

Key:	
✓ = Yes	NARA = National Association for Regulatory Administration
$\mathbf{\Lambda}$ = Click to go back to top	NCCIC = National Child Care Information and Technical Assistance
	Center
N/A = Not Applicable/Not	NRC = National Resource Center for Health and Safety in Child
Addressed	Care and Early Education
	Publication of NARA and NCCIC, 2006